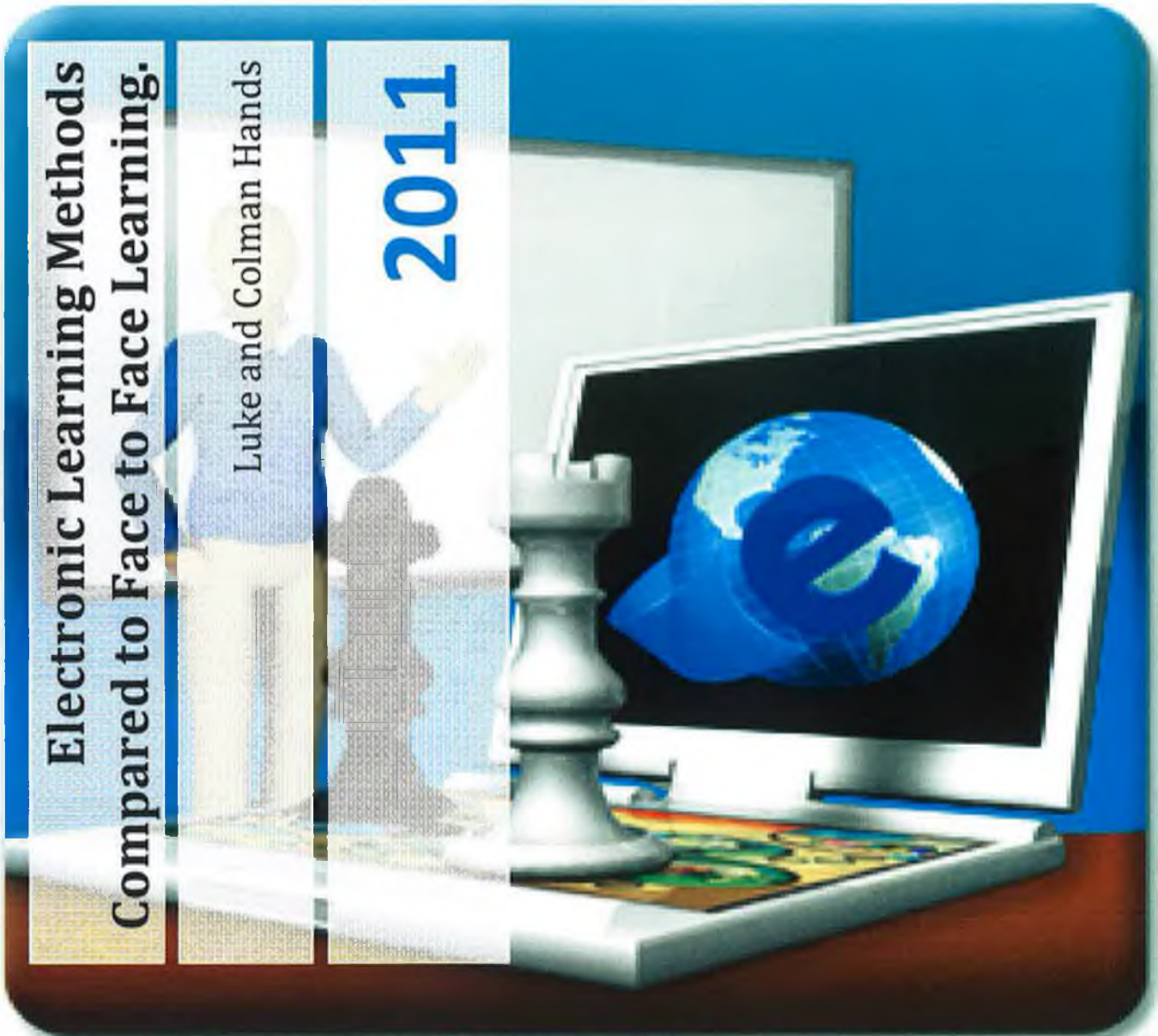


Electronic Learning Methods Compared to Face to Face Learning.

Luke and Colman Hands

2011



Electronic learning or e-learning is becoming increasingly popular. With the increasing emphasize on the benefits of E-learning. Does this mean that e-learning is a system lacking in any limitations? This paper sets out in discussing some of the limitations of e-learning, in particular related with technologies, personal issues, comparison with traditional “face to face” learning, design issues, and other issues. A cross-reference is done with referring to some existing research works about the limitations of e-learning. In regard to existing research works, it would seem that e-learning is not suitable for individuals without the self-discipline required to complete all tasks independently. In addition, it would seem that e-learners should receive some type of e-learning training prior to enrolment to avoid any difficulties, especially for individuals without much ICT background.

ELECTRONIC LEARNING METHODS COMPARED
TO FACE TO FACE LEARNING.

By

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Abstract

Electronic learning or e-learning is becoming increasingly popular. With the increasing emphasis on the benefits of E-learning. Does this mean that e-learning is a system lacking in any limitations? This paper sets out in discussing some of the limitations of e-learning, in particular related with technologies, personal issues, comparison with traditional “face to face” learning, design issues, and other issues. A cross-reference is done with referring to some existing research works about the limitations of e-learning. In regard to existing research works, it would seem that e-learning is not suitable for individuals without the self-discipline required to complete all tasks independently. In addition, it would seem that e-learners should receive some type of e-learning training prior to enrolment to avoid any difficulties, especially for individuals without much ICT background.

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Chapter 1 Introduction And Research Methodology

Introduction

E-learning has developed from its predecessor, namely distance learning. Distance learning was attractive to many learners from all over the globe, its flexibility was a major advantage. It is not surprising that increasing numbers of companies are venturing into the e-learning businesses, when the global market for e-learning in 2002 reached US \$90 billion (Yong, 2003). This figure seems to suggest a bright market for e-learning. The popularity of e-learning is not only limited to working adults who are seeking higher qualifications without leaving their jobs and losing their earning power (Lau, 2003). This trend seems ever increasing as the Internet and computer technology become widespread as a daily necessity of the younger generation. According the study by Lau (2003), research revealed that 16 to 18 year old teenagers are really keen towards on-line learning or e-learning. However, despite e-learning's current popularity, does it have any limitations? Evan & Hasse (2001) found that learners are moderately lacking in computer proficiency and, since e-learning is centered around computer technologies, it is a barrier to those learners without good computer skills. In addition, studies of Evan & Hasse (2001), O'Regan (2003) and Rovai & Jordan (2004) found out that learners face limited physical interactions among themselves in e-learning. The main purpose of this paper is to explore some limitations in this learning method. This is done through a literature review from major e-learning journals from all over the world and secondary research consisting of a questionnaire on a current master's class currently using both e-learning and "face to face" learning methods.

Aims and Objectives

Aims

The aim of this paper is to research the following and evaluate

- Electronic learning methods in comparison to face to face learning.
- To give knowledge of the best option to maximise learning outcomes.
- To develop an understanding of students feedback and opinions in relation to the two learning methods.

Objectives

The objectives of this paper are listed as follows:

- To investigate the students feedback in relation to the electronic learning and face to face learning.
- To investigate what are the best learning options available
- To identify the most common areas that students were unhappy with.
- To identify the general improvements of the electronic learning system

Research Methodology

Primary research was conducted in an attempt to extract information regarding Electronic learning methods in comparison to face to face learning. Alternatively it sought to obtain new insights into existing research carried out on the methods. For the purpose of this paper the primary research sought to achieve required information on issues upon which existing literature was limited.

Questionnaires

For the purpose of this paper, a questionnaire were compiled and distributed within the class. Their aim was to extract general opinion, knowledge and new and up-to-date insights into the specific area of research.

The questionnaires provided both closed and open questions, designed to provide both factual and opinion based answers. The closed structure questions, incorporating yes and no answers

were used to obtain direct responses, which were conclusive, and clear to ensure straightforward analysis. Further opinion were frequently asked, when it was deemed appropriate and probable that opinions would differ significantly. Such questions are easy to analyse but can often be inconclusive, arising from a significantly altering response rate. Open questions were asked to encourage input by respondents that might provide additional factual or opinionative information and alternative views. All respondent were encouraged to comment on his or her answers after most questions.

Questions asked in the Questionnaire were so designed and compiled so as to attempt to retrieve the information required to fill the gap in knowledge and support the goal of the research.

Chapter 2

Literature Review

Basic concepts of E-learning

From the overview, we know that e-learning is getting popular all over the world. What do we understand about e-learning and why has it become so popular? This section explains e-learning concepts in detail. E-learning is defined by Schank (2002), Roffe (2002), Sambrook (2003) and Tsai & Machado (2002) as “communication and learning activities through computers and networks (or via electronic means)”. To be more specific, Fry (2000) defines e-learning as “delivery of training and education via networked interactivity and a range of other knowledge collection and distribution technologies.” Therefore, it is clear noted that e-learning is centered on Information and Communication Technology (ICT). It is not surprising that many mention that e-learning is evolved around Information Technology to enhance the learning performance and efficiency. From these definitions and examples, we can therefore define e-learning as learning activities that involve computers, networks and multimedia technologies.

Limitations of E-learning

Arising from extensive literature review, e-learning limitations can be categorized as technological limitations, limitations compared to traditional campus, and personal issues. Limitations that do not fit into these categories are considered as other limitations.

Technological limitations

Students need necessary hardware for e-learning such as desktop or notebook computers and printers (Kathawala, Abdou, Elmulti, 2002;Hiltz, 1997). Therefore, one of the major technological limitations of e-learning is the necessity of computer hardware and relevant resources. Kearsley (2000) explained that, in order to participate in online learning, both learners and staff need to have access to networked computers. Although, e-learning comes with benefits such as unlimited access 24 hours, 7 days a week, this privilege does not seem to be feasible for some people in rural areas due to the inability to access Internet services (Kearsley, 2000;Rumble,2000). While it is feasible to access to high-speed broadband within

the college campus, it becomes a problem outside the campus, where Internet facilities are less than sophisticated. Uys (2003) stated that limited telecommunication infrastructure and facilities are hindering the e-learning process. In addition to the limited Internet coverage, technological barriers, such as limited broadband, are issues in e-learning today. While e-learning is supposed to be a multimedia-rich learning environment, the limited broadband may hinder the learning process as the downloading of multimedia materials may take a longer time. As a result, it is not surprising that many e-learning courses are still text-based as the Internet broadband may still be limited.

Personal issues

Kember et al.(2001) mentioned that preparation is indeed needed for newcomers as they may think that nontraditional learning such as e-learning is the same as a traditional learning environment. In addition, Dearnley (2003) stated that newcomers to nontraditional learning may get lost because they do not know what to do as there is no detailed guidance from the teacher. Kember et al. (2001) stated that these newcomers need some orientation courses in order for them to get used to a nontraditional learning environment like e-learning. Therefore, it is not surprising to see newcomers needing to be psychologically prepared for the e-learning environment. Carr (1999) mentioned that the lack of ICT skills is one of the barriers in e-learning training. As e-learning is the product of the advanced technology, e-learners will have to learn new skills and responsibilities related to the technology (Angelina, 2002). E-learning is not always an easy task for many as it requires a lot of selfdiscipline. As Kearsley (2000) stated, e-learning provides autonomy or freedom to learn, but the learners should have “initiative and self-discipline to study and complete assignments”.

Design Limitations

Poor design of the e-learning courseware is a major issue for learners and e-learning providers, as pointed out by Ivergard & Hunt (2005). A poor design “gave users a feeling of being stressed and badly treated by the system”. They further said this causes users to feel frustrated and eventually stop participating. Courseware design should be tailored to the needs of the learners, it should be easy to use and students should have easy access to guidance and information (Howell, Williams & Lindsay 2003; James-Gordon, Young & Bal, 2003).

Other limitations

Although e-learning provides 24 hours and 7 days of unlimited access, this may not be advantageous to some individuals. Dringus (2003) said “being 24/7 is a good marketing scheme, but online learners and professors burn-out easily”. She explained that learners can post any questions in the forum or send e-mails whenever they are free to so even during weekends and late at night. This neverending learning and teaching process will easily stress both the learners and especially the instructors (Newton, 2003). It is also more time-consuming to guide online students, as academicians need to respond to each student’s queries individually in writing (Kathawala, Abdou & Elmulti, 2002).

Angelina (2002) and Lau (2002) pointed out that it is rather hard to ensure academic honesty in terms of on-line assessment. It is possible for the e-learner to share the password and identity number with others during unsupervised online assessments. Patalong (2003) provided another good example of cheating when students shared or “cooperated” during an online examination in Coventry University, United Kingdom. Submission of the online assignments can also be fraudulent as the actual e-learners may ask a third party to do the assignment for them. Schott et al. (2003) referred to all these problems as “digital cheating”, when learners “utilized” computer technology for cheating or plagiarism.

Chapter 3

Comparison of the Two Learning Methods

Limitations compared to “face to face” learning

Lacking physical interaction is another limitation in e-learning. Schott et al. (2003) expressed that the lack of physical interactions made e-learning students feel isolated and apprehensive. Lacking physical interaction may also affect the completion rate (Haigh, 2004). McAleavy and McCystral (1996) found out that half of the students for an Advance Diploma in Education from the University of Ulster commented that it was rather hard to seek advice, as compared to “face-to-face” instruction. Physical classrooms however will enable learners to learn faster, as they can always refer to the instructors or peers for guidance. Body language is absent in e-learning. An example is when a student stated that he missed “facial and hand gestures”, from which important cues can be derived (Meyer, 2003). The lack of physical interactions shown above will hinder the learning process as pointed out by McKnight (2000), that the omission of observation of student emotions may prevent professors or instructors from responding to student’s needs. All these points seem to support the argument by (Rogers 2000) that a good classroom instructor may not be a good online instructor. (Palloff and Pratt 1999) also mentioned that some instructors might even underestimate e-learning, as they think that it is similar to “face to face” learning. All these complicates instructors’ transition towards e-learning.

Chapter 4

Data analysis

The following eighteen questions were asked to the students of the Msc in environmental systems. Each questionnaire was to be filled in anonymously and the results were as follows:

Questionnaire: Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based international method for your minor thesis?

Question 1

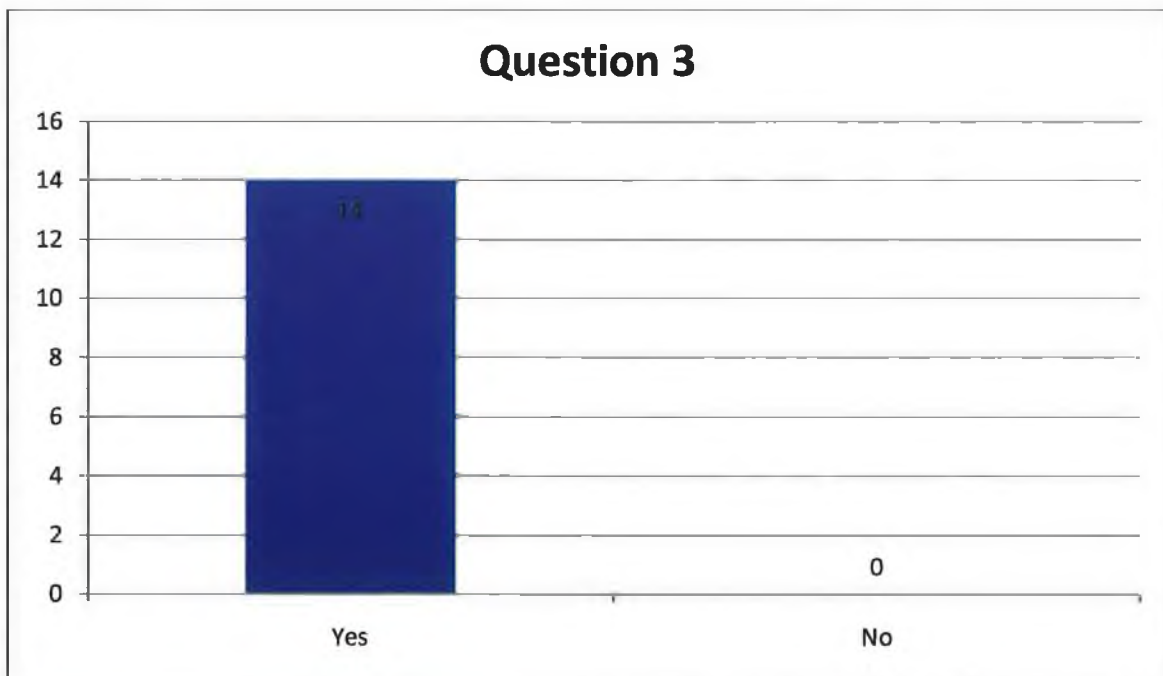
The answers for this question ranged greatly, the general consensuses were as follows:

- Good idea.
- More in class situations needed.
- At first thought it was a good idea then seemed a nuisance.
- Detached from the group.
- Concern with the lack of personal interaction.
- Very Broad
- Late starting.
- Consisted of extra work that wasn't needed.
- Didn't like it- Not something they were used to.

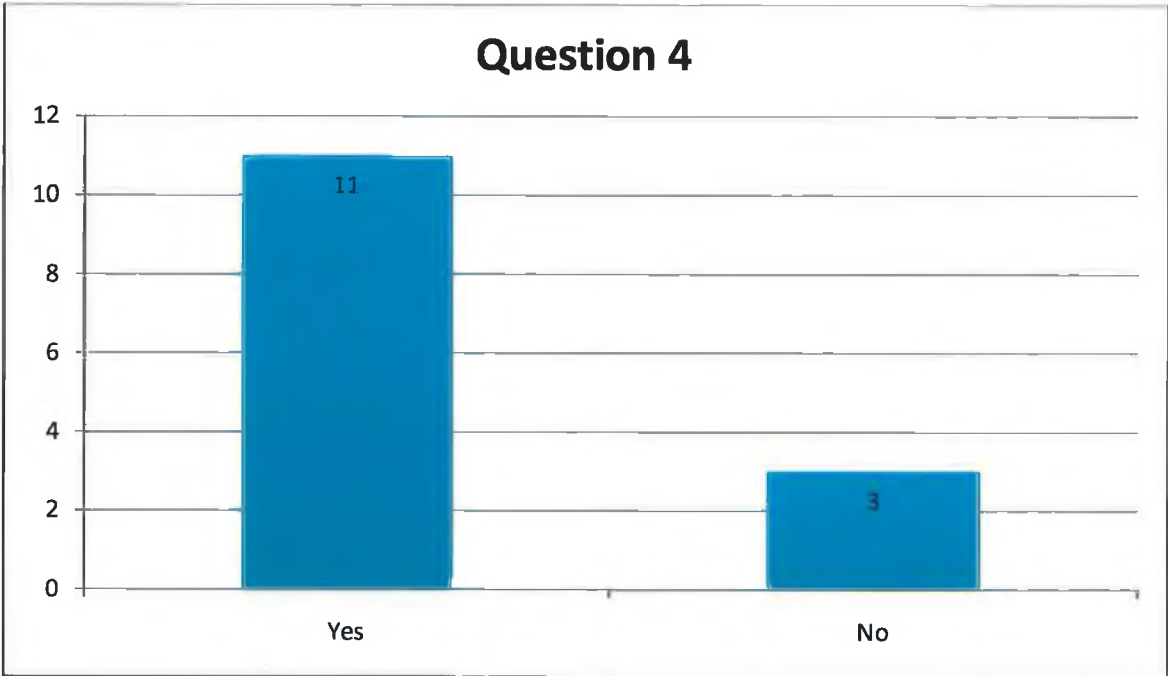
Do you believe students only comment on a students work in which interact with personally?



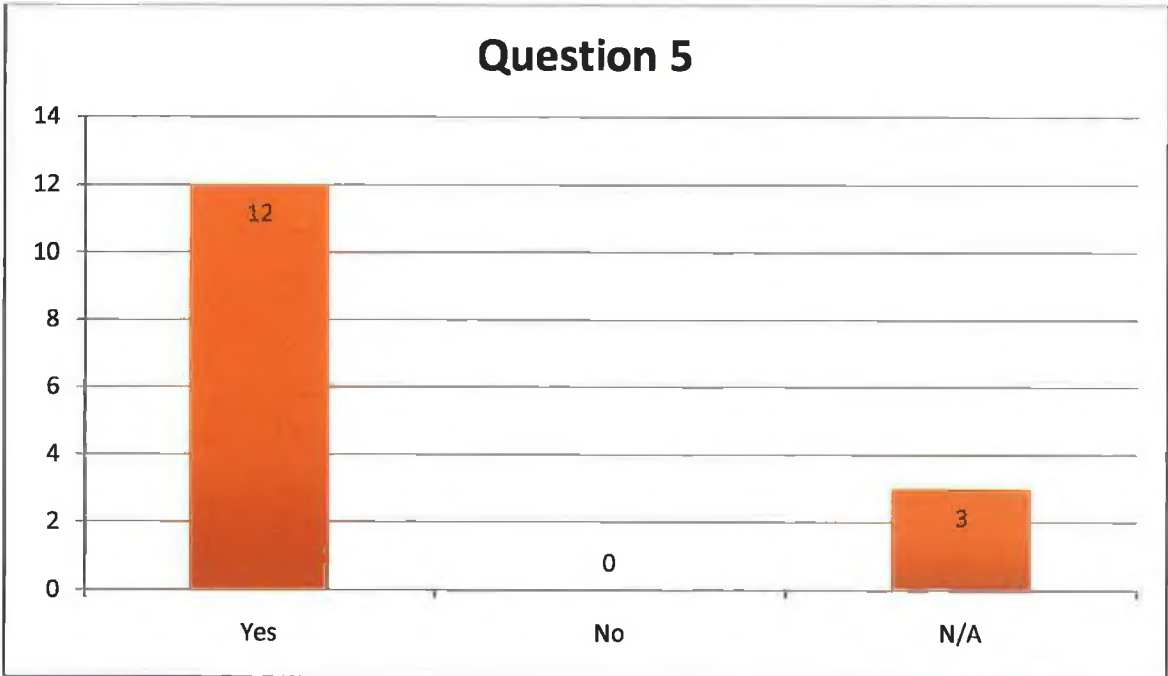
Do you think the use of a Class party is a good method of interacting and getting to know your class mates?



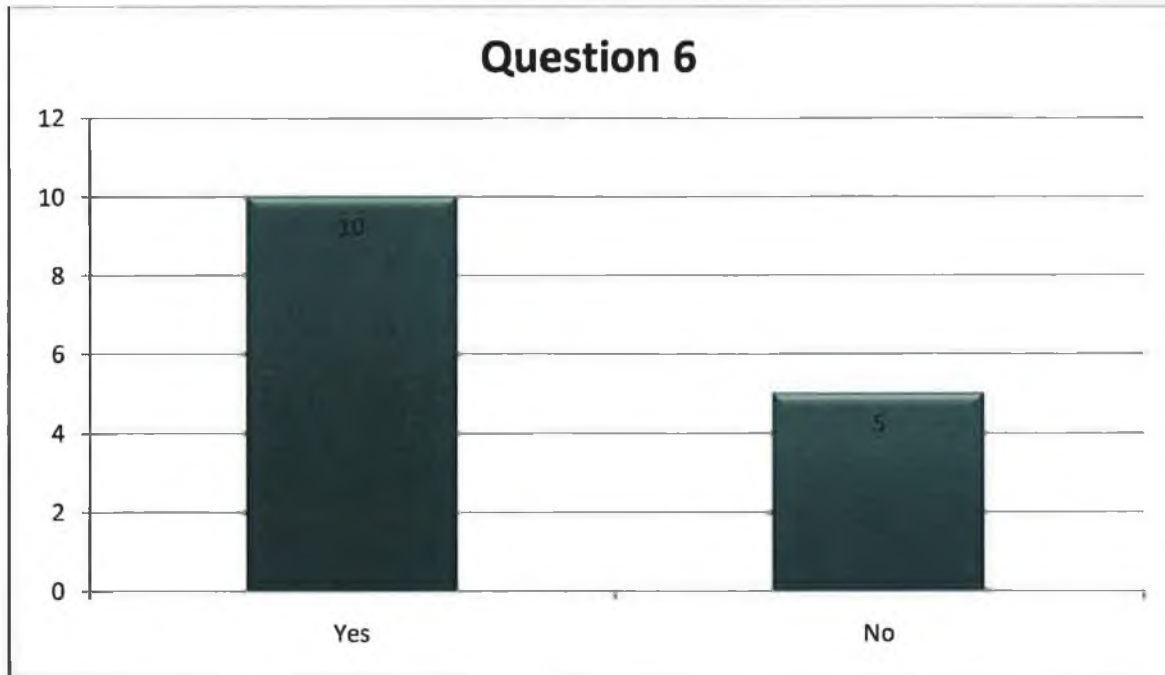
Did you attend your class parties?



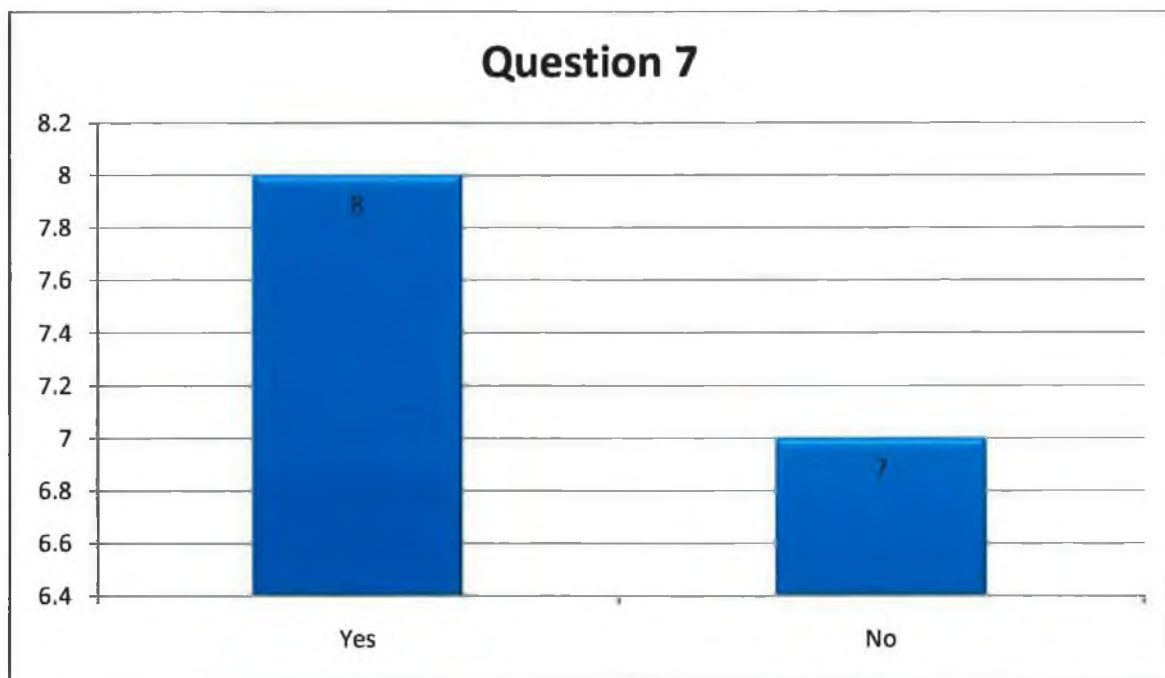
If so did you get to know any one you may otherwise have not?



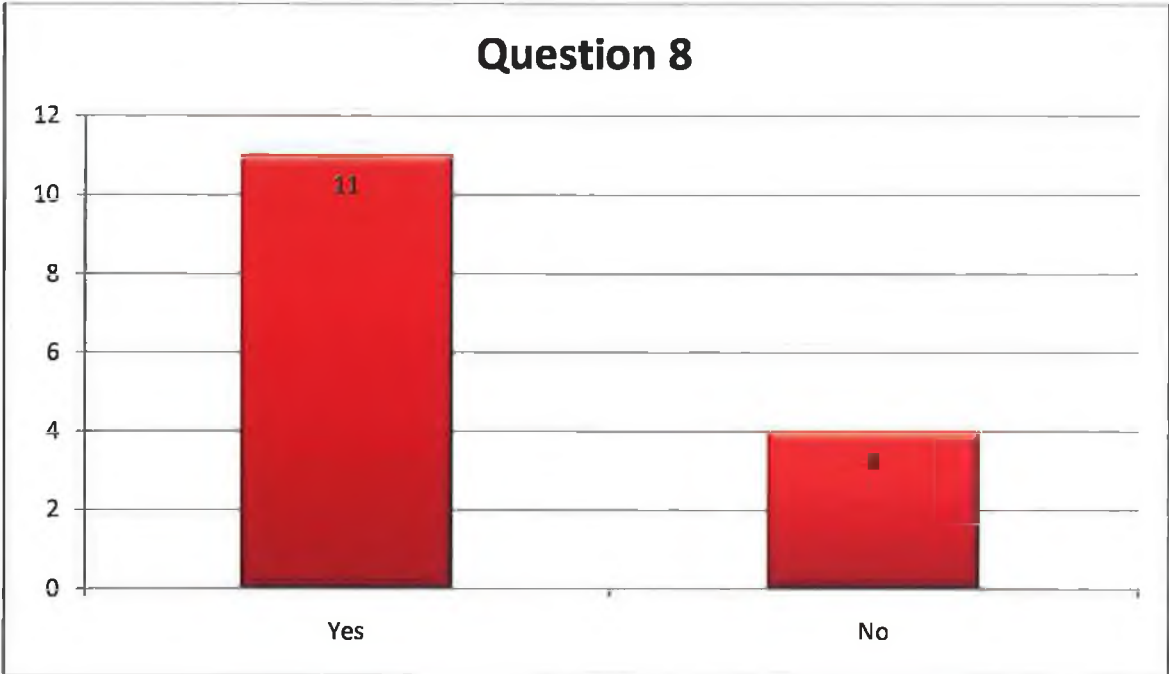
Can you allocate all the names on the minor thesis electronic learning module to their face?



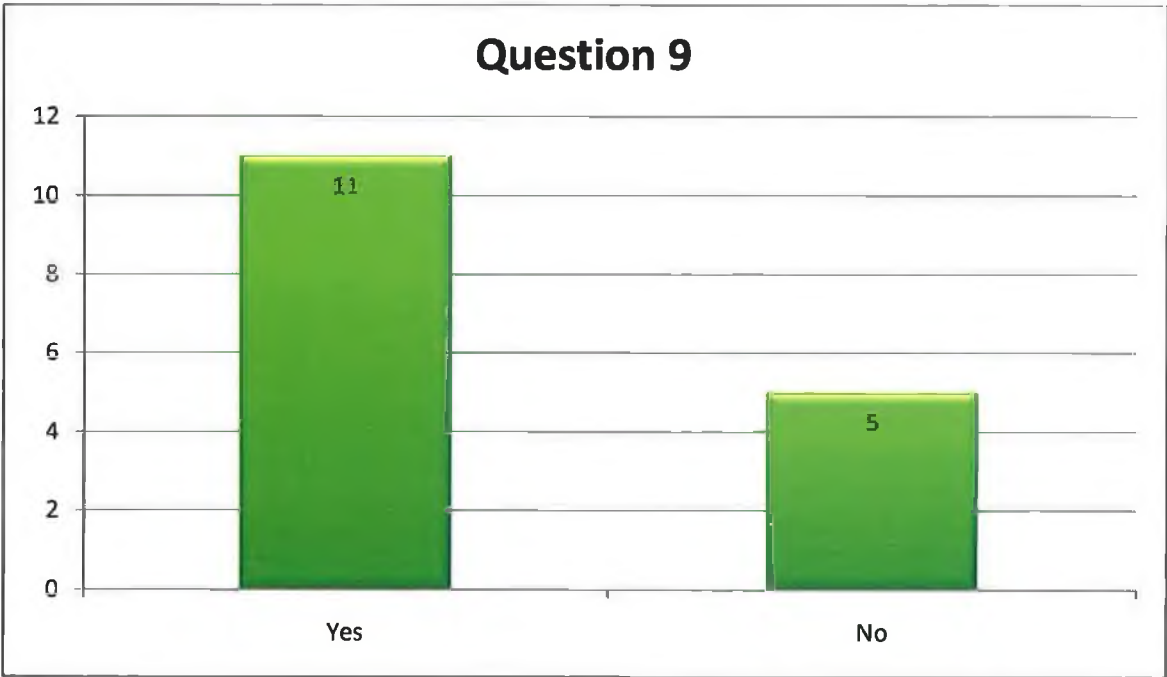
Would you or have you commented on any students work you do not know personally or have spoken to in person?



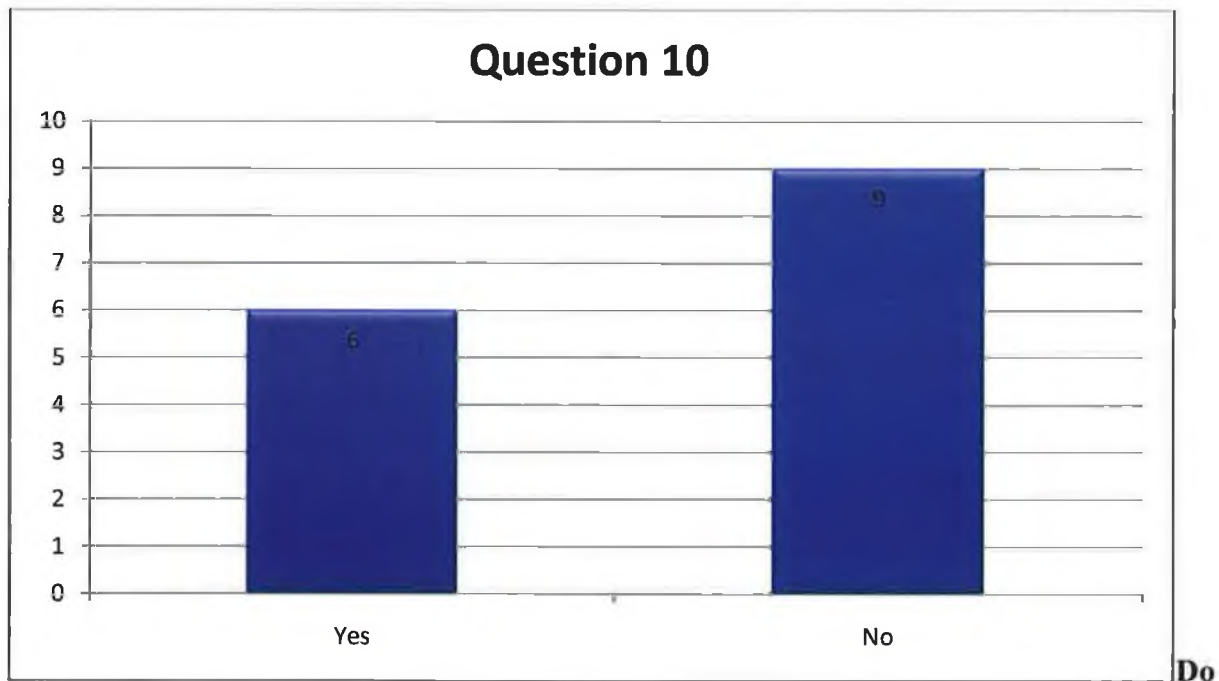
Are you concerned at all with your spelling and grammar etc when using this module?



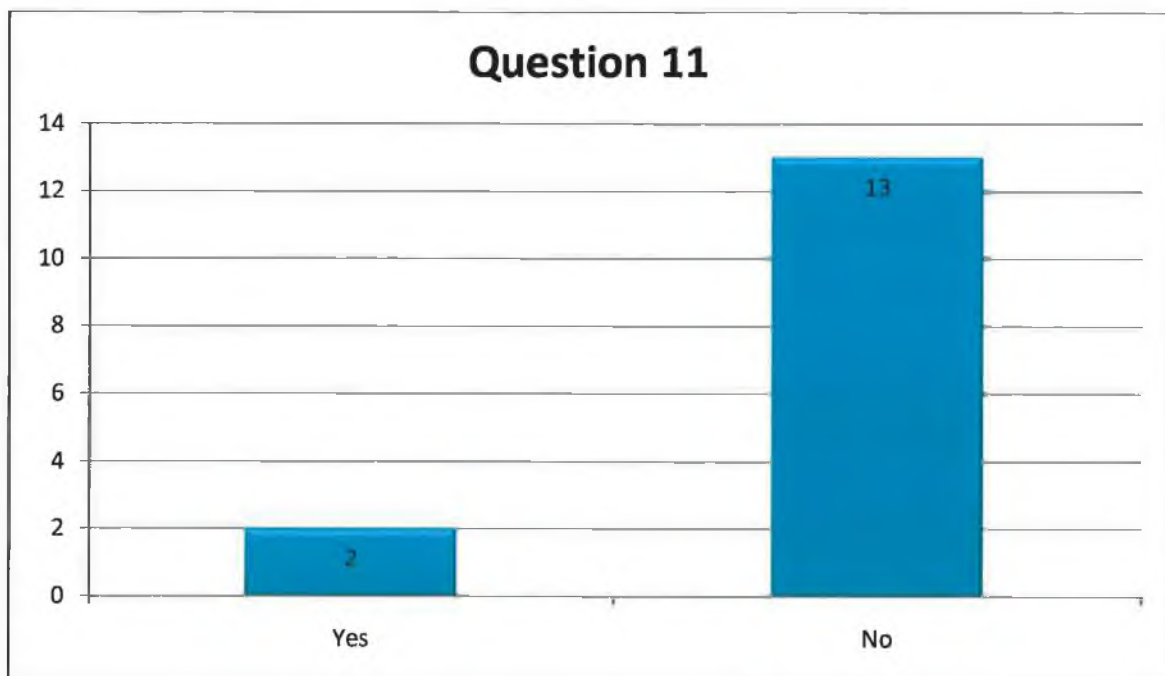
Are you concerned with the fact that the modules lecturer is over looking each detail written?



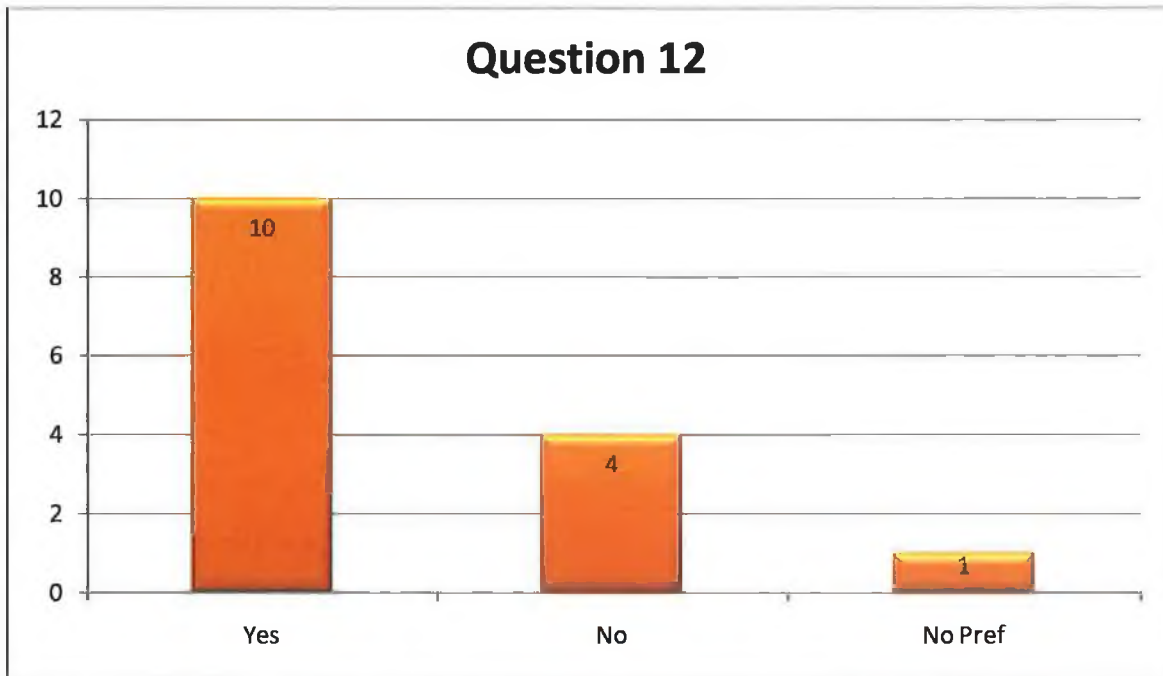
Would you say students you know personally are not themselves on module compared too how they act face to face?



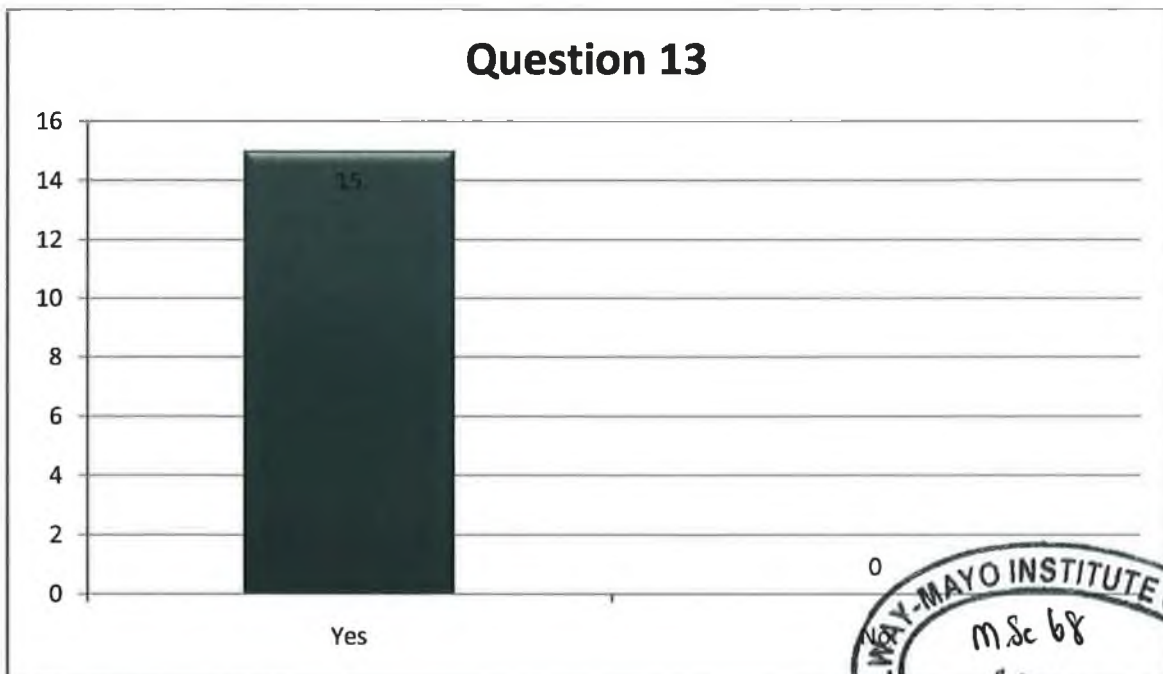
Do you think this is the most effective method for this module?



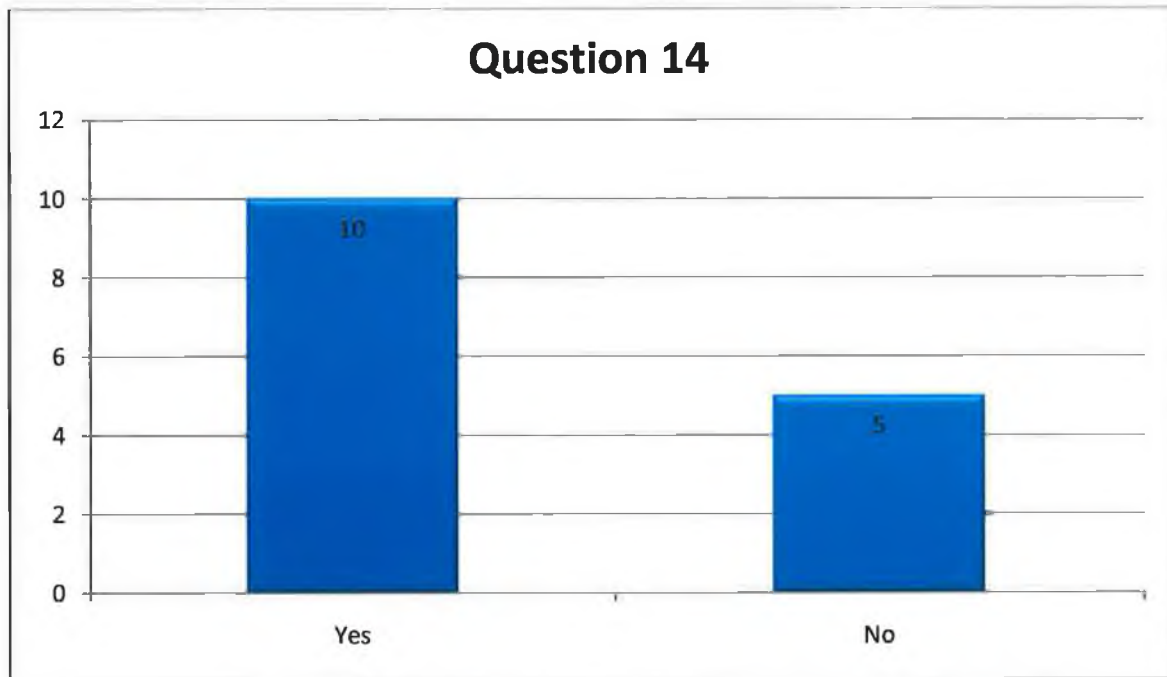
Would you prefer a more personal face to face interaction learning process where you see each student face to face?



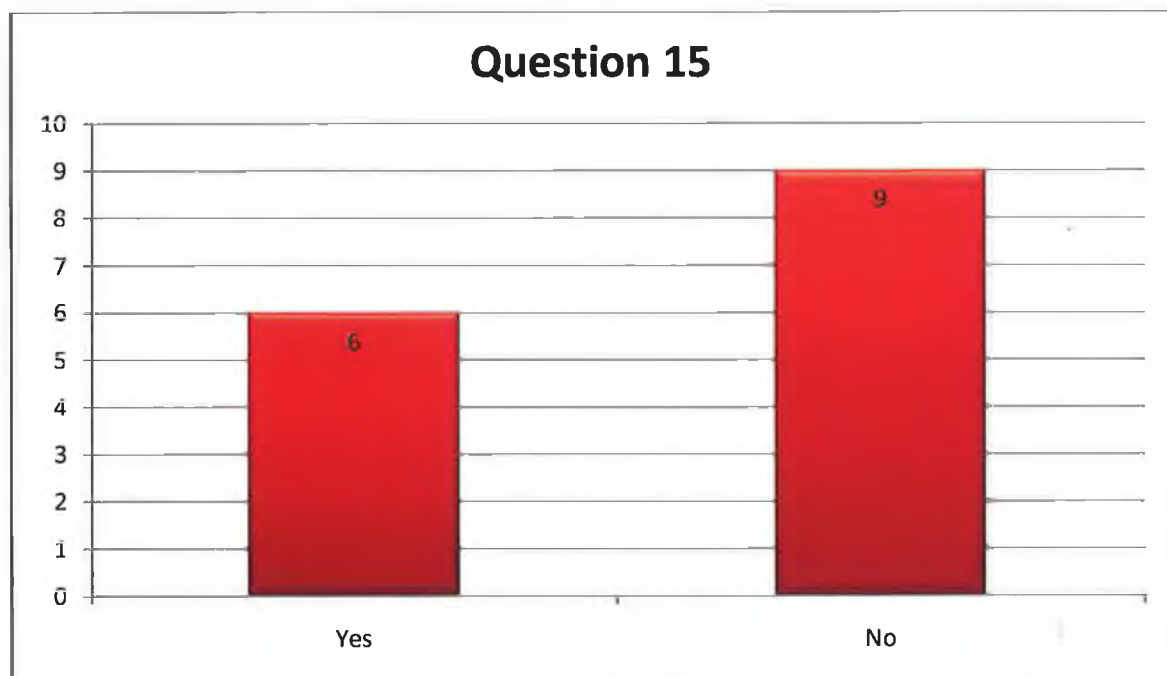
Should there be a consideration for a mixture of the two?



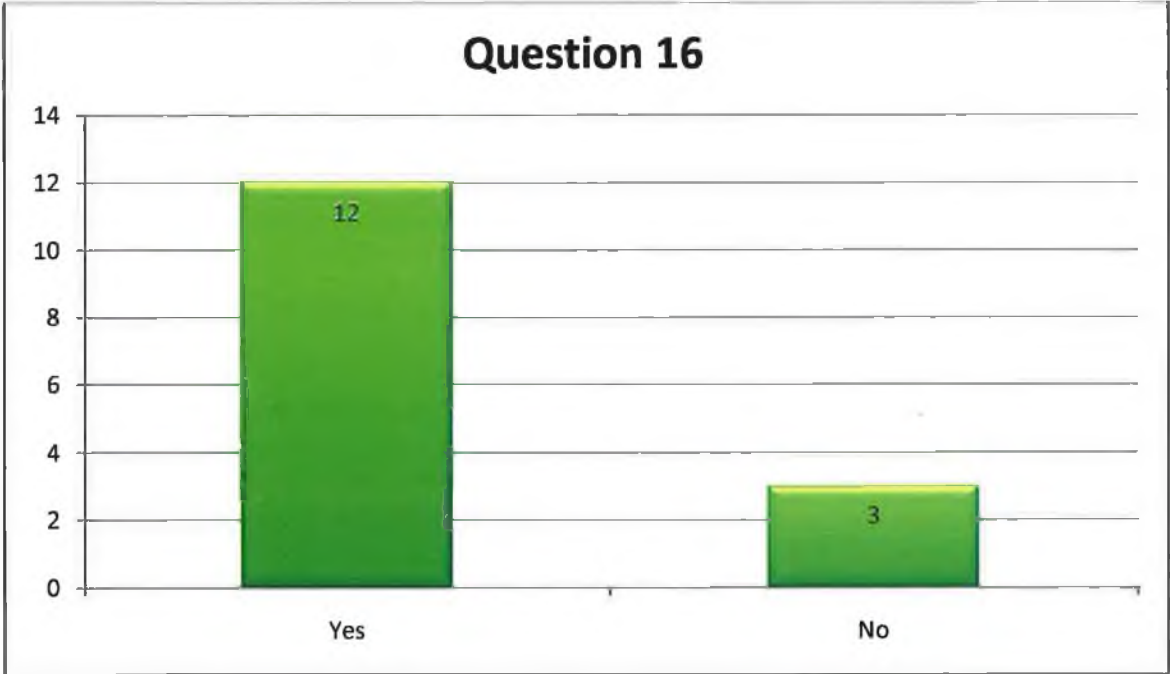
Would a photograph of each student situated beside each students name on within the electronic system be of use?



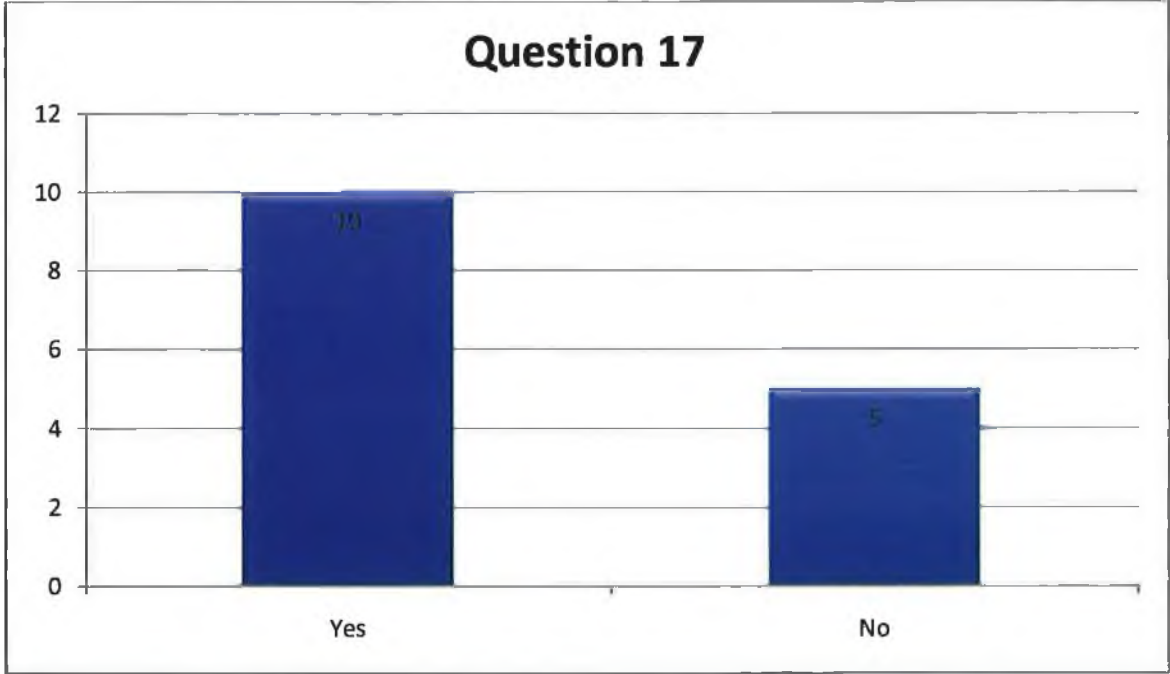
Where you happy with all the tasks you were asked to do in this module?



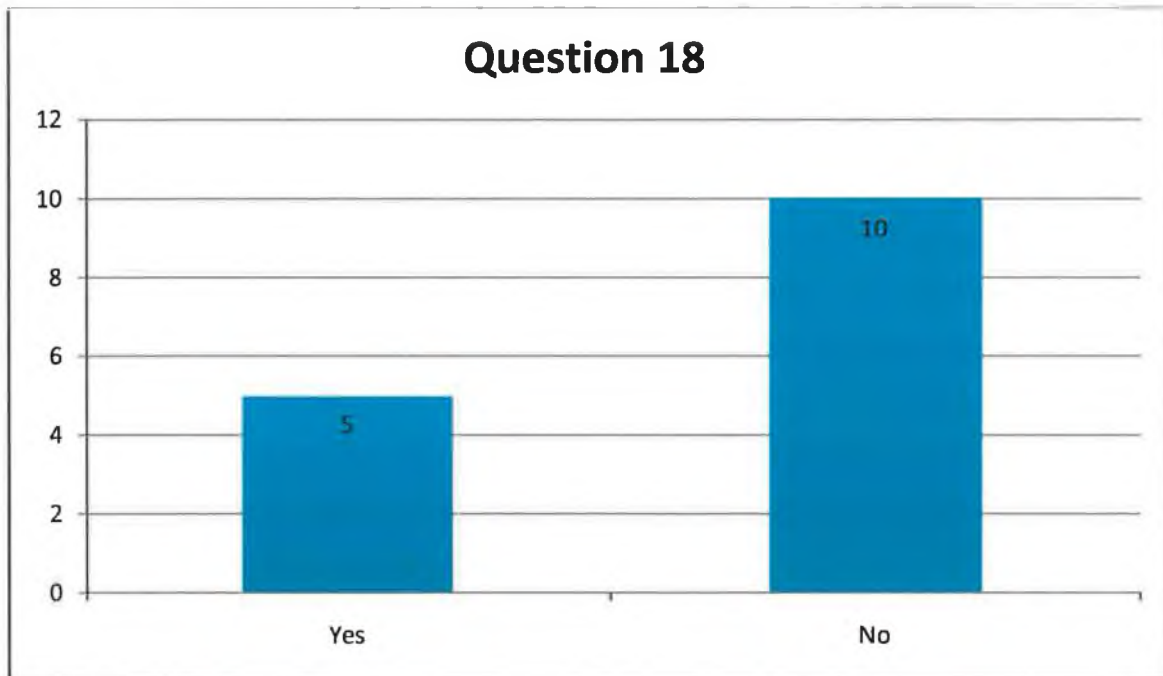
Would you find it easier to ask questions if this module used a face to face method of learning?



Were you happy with the time frame allocated for each task?



Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?



- Very Broad
- Late starting.
- Consisted of extra work that wasn't needed.
- Didn't like it- Not something they were used to.

Recommendations

The results from the questionnaire indicate that there electronic learning method would work much more efficiently if the class themselves were more friendly and had more personal interaction with one another. The data shows that a number of class parties are a good method of achieving this, with 100% of students agreeing with this method. Every student thought a mixture of the two should be adopted it can not be overlooked. Good constant contact with the students class representees can give major, constant feed back of the student opinions on modules and ensure every student is maximising there learning out come. The electronic learning system maybe more suited to some students more than others. The option of the mixture of the two learning methods could be presented to the students early in the first semester with each student deciding what method best suites them or a consideration of a mixture of the two.

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Appendices

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

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.....

Do you believe students only comment on a students work in which interact with personally?

Yes.....

No.....

In your own opinion why?.....

.....
.....
.....

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.....

No.....

In your opinion why?.....

.....
.....

Did you attend your class parties?

Yes.....

No.....

In your opinion why?.....

.....
.....

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why?.....

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why?.....

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why?.....

.....

.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why?.....

.....

.....

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire Data

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interational method for your minor thesis?

Discussion board without pressure of having a topic
I think it should have been started at beginning of year as a
It was okay. But having deadlines did not benefit as during those stages of the blog aspect we had many other projects and exams on. If there was a more laid back approach to it it might have been better instead of being forced.

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why? Yes; I think some of the time in this course as many topics of students with some background overlapped so it was easier to comment where as others did not.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why? Because when we had our first (own organised) party alot of us got talking to others which we hadn't before and found common points / topics of interest within the course.

Did you attend your class parties?

Yes..... ✓

No.....

In your opinion why?.....

It was ~~one~~ one of the only times of ~~face~~ face interaction with the rest of the class.

If so did you get to know any one you may otherwise have not?

Yes..... ✓

No.....

In your opinion why?.....

Easier to get to know people and to interact out side of classroom

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes..... ✓

No.....

In your opinion why?.....

I would say 99 percent as I have read through them with interest and talked to most about their topics.

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No..... ✓

In your opinion why?.....

Because I would say I know everyone that comes into class

.....
.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes
No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes
No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....
No

In your opinion why?.....
.....
.....

Do you think this is the most effective method for this module?

Yes.....
No I think it is good but a majority of bi wealthy class would be beneficial.

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes mostly maybe.....
No.....

Should there be a consideration for a mixture of the two?

Yes..... *Definitely*

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes..... *I put my photograph up!*

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No..... *Because At times I was not sure exactly what had to be done.*

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes..... *Possibly*

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

I didn't like it, it was something completely different than I was used to.

Do you believe students only comment on a students work in which interact with personally?

Yes. No.

In your own opinion why? The views of your peers is of more importance to me.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes. No.

In your opinion why? Get to know your classmates in an informal manner. Breaks the ice.

Did you attend your class parties?

Yes.....

No.

In your opinion why? *Was unavailable that particular night.*
.....
.....

If so did you get to know any one you may otherwise have not?

Yes.....

No..... *N/A*

In your opinion why?.....
.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.

No.....

In your opinion why?.....
.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.

No.....

In your opinion why?.....

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.

In your opinion why? *They acted ~~in~~ in the same manner while commenting then when they are normally.*

Do you think this is the most effective method for this module?

Yes.....

No.

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.

No.....

Should there be a consideration for a mixture of the two?

Yes.

No.

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.

No.

Where you happy with all the tasks you were asked to do in this module?

Yes.

No.

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.

No.

Were you happy with the time frame allocated for each task?

Yes.

No.

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.

No.

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

I thought extra work that wasn't needed and plus it's better if you met face to face with a student to give your opinion on their topic

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why? Because it was just thesis comments

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why? Because you can get to know your fellow students in a social environment

Did you attend your class parties?

Yes...

No.....

In your opinion why? *I enjoy having a pint or two*

If so did you get to know any one you may otherwise have not?

Yes...

No.....

In your opinion why? *Because its easier to talk in a social environment*

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes...

No.....

In your opinion why? *Because only 20 or so in the class*

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No...

In your opinion why? *Why bother*

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.

No.....

In your opinion why? *Because every comment is looked at thoroughly and want to act smarter than ^{they} they probably are*

Do you think this is the most effective method for this module?

Yes.....

No.

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

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Do you believe students only comment on a students work in which interact with personally?

Yes.....

No.....

In your own opinion why?.....

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.....

.....

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.....

No.....

In your opinion why?.....

.....

.....

Did you attend your class parties?

Yes.....

No.....

In your opinion why?.....

.....
.....

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why?.....

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why?.....

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why?.....

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why?.....
.....
.....

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

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Do you believe students only comment on a students work in which interact with personally?

Yes.....

No.....

In your own opinion why?.....

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.....

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.....

No.....

In your opinion why?.....

.....
.....

Did you attend your class parties?

Yes.....

No.....

In your opinion why?.....

.....
.....

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why?.....

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why?.....

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why?.....

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why?.....
.....
.....

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interractional method for your minor thesis?

.....
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.....

Do you believe students only comment on a students work in which interact with personally?

Yes. ✓

No.....

In your own opinion why? *Because they have no interest in other peoples work is they don't know them.*

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes. ✓

No.....

In your opinion why? *Its a great way to get know people.*

.....
.....

Did you attend your class parties?

Yes...

No.....

In your opinion why? *because I enjoy a social beverage with my peers*.....
.....

If so did you get to know any one you may otherwise have not?

Yes...

No.....

In your opinion why? *because I made the effort to get to know them, the party gave me that opportunity as I might have had that opportunity otherwise.*.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes...

No.....

In your opinion why? *because its a small class*.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No...

In your opinion why? *its easier to comment on a friend*.....

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.

In your opinion why?.....
.....
.....

Do you think this is the most effective method for this module?

Yes..... *Possibly*

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes..... *NO PREFERENCE*

No.....

Should there be a consideration for a mixture of the two?

Yes.

No.

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.

No. *not really, I know most the students already*

Where you happy with all the tasks you were asked to do in this module?

Yes.

No.

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.

No.

Were you happy with the time frame allocated for each task?

Yes.

No.

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.

No.

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

Good idea, but annoying considering all the other work we had to do

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why?

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why?

Everybody is more sociable with Alcohol

Did you attend your class parties?

Yes.....

No.....

In your opinion why?..... *Free Food*.....

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why?.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why?.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why?.....

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why? Want Good Marks,

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....
No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....
No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....
No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....
No.....

Were you happy with the time frame allocated for each task?

Yes.....
No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....
No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interational method for your minor thesis?

At first thought it would be a good idea, but it seemed a nuisance. However, it did get the student thinking about their thesis.

Do you believe students only comment on a students work in which interact with personally?

Yes.....

No.....

In your own opinion why? Because you may have spoken about these thesis in conversations so I would have an idea about these thesis.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.....

No.....

In your opinion why? In any environment it is very important to interact something that is difficult to do in college, by being on a class party you can get to know the person which in effect help you in terms of project help, deadline submission dates, etc.

Did you attend your class parties?

Yes.....

No.....

In your opinion why? *To interact with classmates and get to know them*

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why? *Because I may not have spoken to them in college, perhaps because of shyness on other hand*

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why? *The class in question has really mixed well and would have spoke about each other thesis inside/outside college*

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why? *Because I didn't know anything about there & title*

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why?.....

In a masters course everyone wants to learn and do well, there isnt any need for saying your not!

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

A bit detached from the group.

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why? That no offence occurs.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why? Personalities are discovered.

Did you attend your class parties?

Yes.....

No..... *No.*

In your opinion why?..... *FAMILY MAN.*

If so did you get to know any one you may otherwise have not?

Yes.....

No..... *N/A*

In your opinion why?.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No..... *✓*

In your opinion why?..... *Some I've ~~never~~ ^{rarely} seen.*

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes..... *Yes.*

No.....

In your opinion why?..... *Interesting topic*

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes..... ✓

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes..... ✓

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No..... ✓

In your opinion why?..... Answers seem true to their personality
.....
.....

Do you think this is the most effective method for this module?

Yes.....

No..... ✓

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes..... ✓

No.....

Should there be a consideration for a mixture of the two?

Yes..... ✓

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes..... ✓

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes..... ✓

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes..... ✓

No.....

Were you happy with the time frame allocated for each task?

Yes..... ✓

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No..... ✓

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

I have an understanding of what the students progress is towards for handing up assignment

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why?

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why?

Did you attend your class parties?

Yes

No

In your opinion why?

.....
.....

If so did you get to know any one you may otherwise have not?

Yes

No

In your opinion why?

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes

No

In your opinion why?

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes

No

In your opinion why?

.....
.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No. ✓.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No. ✓.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No. ✓.....

In your opinion why?.....

.....
.....

Do you think this is the most effective method for this module?

Yes.....

No. ✓.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes. ✓.....

No.....

Should there be a consideration for a mixture of the two?

Yes ✓

No

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes

No ✓

Where you happy with all the tasks you were asked to do in this module?

Yes

No ✓

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes ✓

No

Were you happy with the time frame allocated for each task?

Yes ✓

No

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes ✓

No

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

Thought it was different was concerned with the lack of personal interaction with the lecturer.

Do you believe students only comment on a students work in which interact with personally?

Yes.

No.....

In your own opinion why? Easier

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.

No.....

In your opinion why? Set to know each other

Did you attend your class parties?

Yes..... ✓

No.....

In your opinion why?..... ✓

.....
.....

If so did you get to know any one you may otherwise have not?

Yes..... ✓

No.....

In your opinion why?..... More relaxed atmosphere

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No..... ✓

In your opinion why?.....

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No..... ✓

In your opinion why?..... Other comment on student I know personally

.....
.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why?.....

.....
.....

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....✓.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....✓.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....✓.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....✓.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....✓.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....✓.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interational method for your minor thesis?

Good resource, but to broad.

Do you believe students only comment on a students work in which interact with personally?

Yes

No.....

In your own opinion why? People only comment on people they are more familiar with in the group incase they might offend the less well known.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No.....

In your opinion why? Always a popular choice. again, people that turn up. (esp 1st Class Pty) get to know each other better for the rest of the year

Did you attend your class parties?

Yes

No.....

In your opinion why? *good for the whole*

If so did you get to know any one you may otherwise have not?

Yes

No.....

In your opinion why? *Socialising, you always*

interact, easier make chat in a public environment.

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No

In your opinion why? *30% maybe, a lot more*

things to be memorising compared to this.

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes

No.....

In your opinion why? *Keep to the Academic Nature of*

the Module

.....
.....
Are you concerned at all with your spelling and grammar etc when using this module?

Yes.

No.

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes. *(She cannot be an expert in every field)*

No.

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.

No.

In your opinion why?

.....
.....

Do you think this is the most effective method for this module?

Yes. *(need content reduction)*

No.

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.

No.

Should there be a consideration for a mixture of the two?

Yes

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No *(to hard + Realistically that will change)*

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No

Were you happy with the time frame allocated for each task?

Yes *(some more than others)*

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes

No.....

Egg

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

I think it is a good way of getting some ideas together on where and how to start researching for your thesis topic + title

Do you believe students only comment on a students work in which interact with personally?

Yes.....

No. ✓.....

In your own opinion why?.....

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes. ✓.....

No.....

In your opinion why?.....

Did you attend your class parties?

Yes.....✓.....

No.....

In your opinion why?.....

.....
.....

If so did you get to know any one you may otherwise have not?

Yes.....✓.....

No.....

In your opinion why?.....

.....
.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....✓.....

In your opinion why?.....

.....
.....

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....✓.....

No.....

In your opinion why?.....

.....
.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No

In your opinion why?.....

.....
.....

Do you think this is the most effective method for this module?

Yes

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No

Should there be a consideration for a mixture of the two?

Yes.....✓.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....✓.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....✓.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....✓.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....✓.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....✓.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interational method for your minor thesis?

i felt that more time should be spent in a classroom situation where the student's questions could be immediately answered for the benefit of the whole class.

Do you believe students only comment on a students work in which interact with personally?

Yes.....

No.....

In your own opinion why? 2 reasons. 1 they dont want

to risk offendy someone they dont know & the 2nd reason is that the time the comments were made because it was required to make comments & so comments commended to the student would be added for every answer.

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes.....

No.....

In your opinion why? It brings everyone together in a

relaxed atmosphere. It may not bring out everyone especially those who tend to make a higher group activity or event would be helpful.

Did you attend your class parties?

Yes.....

No.....

In your opinion why?.....

To get to know my class mates.
This helped in getting solving on future assignments.

If so did you get to know any one you may otherwise have not?

Yes.....

No.....

In your opinion why?.....

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes.....

No.....

In your opinion why?.....

Only because of the classroom interaction.
~~the~~ only a few completed their form people.

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No.....

In your opinion why?.....

It was easier to comment on work

*from the student I know because I would have
discussed it previously with them.*

Are you concerned at all with your spelling and grammar etc when using this module?

Yes.....

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes..... *It is not important in the early stages*

No.....

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No.....

In your opinion why? *They try to impress the lecturer*

in order to pass the module.

Do you think this is the most effective method for this module?

Yes.....

No.....

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes.....

No.....

Should there be a consideration for a mixture of the two?

Yes.....

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes.....

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes.....

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No.....

Were you happy with the time frame allocated for each task?

Yes.....

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes.....

No.....

Questionnaire

Comparing electronic learning methods to face to face work shops

What is was your first impression of the electronic based interactional method for your minor thesis?

I didn't think it would work

Do you believe students only comment on a students work in which interact with personally?

Yes

No

In your own opinion why? Because of the varied backgrounds of the students in our class, many students wouldn't have seen exposed to a lot of the material in some of the proposed thesis titles

Do you think the use of a Class party is a good method of interacting and getting to know your class mates?

Yes

No

In your opinion why? more relaxed atmosphere here for social interaction as opposed to a more academic backdrop

Did you attend your class parties?

Yes..... ✓

No.....

In your opinion why? *To get to know my classmates*

If so did you get to know any one you may otherwise have not?

Yes..... ✓

No.....

In your opinion why? *Because not everyone takes the same modules*

Can you allocate all the names on the minor thesis electronic learning module to their face?

Yes..... ✓

No.....

In your opinion why? *Because I went to the class parties*

Would you or have you commented on any students work you do not know personally or have spoken to in person?

Yes.....

No..... ✓

In your opinion why?.....

.....
.....

Are you concerned at all with your spelling and grammar etc when using this module?

Yes..... ✓

No.....

Are you concerned with the fact that the modules lecturer is over looking each detail written?

Yes.....

No..... ✓

Would you say students you know personally are not themselves on module compared too how they act face to face?

Yes.....

No..... ✓

In your opinion why?.....

.....
.....

Do you think this is the most effective method for this module?

Yes.....

No..... ✓

Would you prefer a more personal face to face interaction learning process where you see each student face to face?

Yes..... ✓

No.....

Should there be a consideration for a mixture of the two?

Yes..... ✓

No.....

Would a photograph of each student situated beside each students name on within the electronic system be of use?

Yes..... ✓

No.....

Where you happy with all the tasks you were asked to do in this module?

Yes..... ✓

No.....

Would you find it easier to ask questions if this module used a face to face method of learning?

Yes.....

No..... ✓

Were you happy with the time frame allocated for each task?

Yes..... ✓

No.....

Were you happy with the date in which each task was allocated in relation to other modules you had work for and the date in which your thesis is due?

Yes..... ✓

No.....