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**Does passion for physical activity spillover into performance at work? Examining  
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performance and innovativeness**

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24 **Abstract**

25 Many individuals are passionate for physical activity such as cycling, running, and soccer.  
26 Drawing from the dualistic model of passion, the purpose of the present study was to  
27 examine the direct and indirect relationships between passion (harmonious and obsessive)  
28 for physical activity, life satisfaction, performance, and innovativeness in organizational  
29 settings. Survey data were gathered from 272 cyclists who also occupied employment roles  
30 beyond their cycling pursuits. Data were analyzed using structural equation modelling.  
31 Results indicated a direct positive relationship between harmonious passion and both  
32 performance and innovativeness at work. Moreover, results indicated that perceived life  
33 satisfaction indirectly influenced the relationships between harmonious passion and both  
34 performance and innovativeness at work. No significant relationships were found between  
35 obsessive passion for cycling and either organizational performance outcome. In sum, these  
36 findings suggest that passion for physical activity directly and indirectly (through life  
37 satisfaction) enhance organizational performance outcomes, but only for harmonious  
38 passion.

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40 *Keywords*; harmonious passion, obsessive passion, physical activity, performance,  
41 innovation, life satisfaction,

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49           Passion permeates throughout all our lives, and for many it is what gives life  
50 meaning and makes life worth living (Vallerand, 2008; Vallerand 2015). For example, in one  
51 study of over 500 participants, 84% revealed an inherent passion for at least one of 150  
52 activities, ranging from sport and exercise, to reading, to playing musical instruments  
53 (Vallerand et al., 2003).

#### 54 **Defining Passion**

55           Vallerand et al. (2003) define passion as a strong inclination toward a self-defining  
56 activity that one likes (or even loves), finds important, and invests significant time and  
57 energy. The passion becomes part of the person's identity and how they define themselves.  
58 Passionate people do not merely engage in their chosen activity, but they embody it to the  
59 extent they are "the cyclist", "the guitar player", or "the poet" (Vallerand, 2015).

60           Passion is theoretically underpinned by self-determination theory (Deci & Ryan,  
61 2000) which helps explain why passion emerges in individuals. People engage in various  
62 activities throughout life with the aim of satisfying the basic psychological needs of  
63 autonomy (a desire to feel a sense of personal initiative), competence (a desire to interact  
64 effectively with the environment), and relatedness (a desire to feel connected to significant  
65 others) (Vallerand, 2008). Outside of work and family commitments (which can be passions  
66 too), there are a vast array of leisure time activities open to most people. After experimenting  
67 in some activities that are of general interest, most people will concentrate their efforts on a  
68 few, especially those activities that provide a sense of competence and mastery, a sense of  
69 autonomy and self-direction, and a sense of relatedness and belonging. Many individuals are  
70 passionate about physical activity as it is one activity that seems to satisfy these needs  
71 (Paradis, Cooke, Martin, & Hall, 2014). A further distillation will usually take place into a  
72 passion where engagement in only the activities which are truly enjoyable, highly valued,  
73 and self-defining are maintained.

#### 74 **The Dualistic Model of Passion**

75           Stemming largely from the work of Vallerand and colleagues (Vallerand, 2008,  
76 Vallerand, 2012; Vallerand, 2015; Vallerand & Houliort, 2019; Vallerand et al., 2003),  
77 passion has been conceptualized as a duality, consisting of two related but conceptually  
78 distinct components. The DMP posits that an individual can have a strong inclination toward  
79 a self-defining activity that is loved, but engagement in that activity is comprised of both  
80 harmonious and obsessive manifestations (Vallerand, 2008; Vallerand et al., 2003).  
81 Harmonious passion is voluntarily internalized into the person's identity. Harmonious  
82 passion reflects a level of control to engage in the activity only when it is compatible with  
83 other life goals and endeavors and thus often leads to adaptive outcomes. According to  
84 Vallerand and Houliort (2019), harmonious passion is flexible and autonomous (e.g., activity  
85 engagement can be stopped at any time). For example, a harmoniously passionate athlete  
86 would not feel compelled to persist with their plan to run an intense 10km if they were  
87 feeling unwell, recovering from an injury, or the timing clashed with an important family or  
88 work event.

89           In contrast, obsessive passion reflects a lack of self-control towards engaging in the  
90 activity. The same athlete would display an obsessive passion if they were consumed by a  
91 sense of having to persist with their planned 10km run no matter what else might be going  
92 on in their life (e.g., feeling ill, recovering from injury, or a family or work event), and thus  
93 often leads to maladaptive outcomes (Curran, Hill, Appleton, Vallerand, & Standage, 2015;  
94 Whelan & Clohessy, 2020). Obsessive passion emerges from a partial behavioral integration  
95 of the activity that one loves (Curran et al., 2015). This partial internalization propagates  
96 behavior reflective of force and rigid engagement is pursued in order to maintain a sense of  
97 prestige and self-worth (Ho, Wong, & Lee, 2011). Such compulsion creates conflict with  
98 other aspects of one's life (Paradis, Cooke, Martin, & Hall, 2013). Although the obsessively

99 passionate person still loves the activity, they feel bound to it or controlled by it and  
100 compelled to engage in the activity even when not appropriate to do so, as it goes beyond  
101 their self-control (Curran et al., 2015; Paradis et al., 2013).

102         It is important to note that harmonious and obsessive passion are not mutually  
103 exclusive. Within a passionate person, it is quite likely both manifestations can coexist and  
104 present themselves at different times. A harmoniously passionate worker can also embody  
105 some obsessively passionate tendencies for their job perhaps especially during busier times.  
106 Likewise obsessive passion does not represent a deeper love for the activity than harmonious  
107 passion, both are correlated but represent different forms of passion (Vallerand, 2015).

108         The construct of passion has been well researched and several studies do indeed  
109 demonstrate the validity of the DMP. Much of the passion literature assesses the influence of  
110 passion on both adaptive and maladaptive cognitive, behavioral, and affective outcomes.

111         In studies of cognitive outcomes, harmonious passion was found to facilitate higher  
112 levels of concentration and flow (a desirable state that people experience feeling in complete  
113 control) in soccer referees whereas obsessive passion does not (Phillipe, Vallerand,  
114 Andrianarisoa, & Brunel, 2009). In support of the notion that spillover effects from one  
115 context to another do occur, English soccer fans who reported being obsessively passionate  
116 about their team, were unable to concentrate fully on other life activities such as work during  
117 the day of the match, while harmoniously passionate fans reported no such ill effects  
118 (Vallerand, Ntoumanis, et al., 2008).

119         In studies of affect, the efficacy of the DMP in explaining variances in well-being has  
120 also been demonstrated. Previous research found harmonious passion was positively related  
121 to increased positive affect from engagement in physical activity (Mageau & Vallerand,  
122 2007), and in sport (Vallerand, Rousseau, Grouzet, Dumais, & Grenier, 2006), and increased  
123 life satisfaction in athletes (Vallerand, Mageau et al., 2008). Whereas obsessive passion was

124 linked to negative affect and lower life satisfaction. A study of undergraduate students  
125 revealed that high self-esteem positively predicted harmonious passion while low self-  
126 esteem predicted obsessive passion (Lafrenière, Bélanger, Sedikides, & Vallerand, 2011).

127         Participating in an activity that is deeply loved and is part of a person's identity,  
128 should lead to feeling good about oneself. The outcome of a study of passionate activities  
129 among the elderly confirmed such an outcome (Rousseau & Vallerand, 2003). The same  
130 study reports an important caveat in terms of psychological well-being, in that obsessive  
131 passion explained increases in ill-being and depression. Obsessive passion can also thwart  
132 basic needs and lead to burnout (Kent, Kingston, & Paradis, 2018). Similar wellness findings  
133 were reported through the passion of young adults and teenagers in a variety of domains  
134 (e.g., sports, work, dramatics arts, education) (Stenseng, Stenseng, & Phelps, 2013;  
135 Vallerand et al., 2007). In determining why passion is connected to well-being; basic needs  
136 satisfaction (Verner-Filion, Vallerand, Amiot, & Mocanu, 2017), flow experiences  
137 (Carpentier, Mageau, & Vallerand, 2012), and achievement goals (Verner-Filion et al., 2017)  
138 have all been found to play an indirect role. Passion has also been shown to influence  
139 interpersonal affective outcomes such as increased relationship quality with coaches,  
140 (Lafrenière, Jowett, Vallerand, & Carbonneau, 2011; Lafrenière, Jowett, Vallerand,  
141 Donahue, & Lorimer, 2008), teammates (Phillipe, Vallerand, Houlfort, Lavigne, & Donahue,  
142 2010), and team cohesion (Paradis, Martin, & Carron, 2012).

143         In terms of behavioral outcomes, passion for activities can also go awry and lead to  
144 maladaptive behaviors, such as obligatory exercise (Paradis et al., 2013), rigidity and  
145 inflexibility (Rip, Fortin, & Vallerand, 2006), problem gambling (Mageau, Vallerand,  
146 Rousseau, Ratelle, & Provencher, 2005; Morvannou, Dufour, Brunelle, Berbiche, & Roy,  
147 2018), intrapersonal conflict, (Stenseng, Haugen, Torstveit, & Høigaard, 2015), and  
148 problematic gaming (Wang & Chu, 2007), particularly when the passion is obsessive.

149 Individuals can also be passionate about their occupation (Vallerand & Houliort,  
150 2003). Previous research has assessed the DMP in organizational settings and found  
151 harmonious passion towards work was positively related to job satisfaction and perceived  
152 belongingness (Spehar, Forest, & Stenseng, 2016), as well as good mental health, flow,  
153 vitality, and commitment, whereas obsessive passion was negatively related to good mental  
154 health (Forest, Mageau, Sarrazin, & Morin, 2010). However, if one is not passionate about  
155 their work, employees may seek fulfillment in other aspects of their life as an indirect  
156 motivator to persevere through their requirements at work.

157 A person's occupation occupies a substantial portion of one's overall life. However,  
158 people engage in their work in different ways. For some, work is a passion in itself  
159 (Vallerand & Houliort, 2003), while for others, it's the means to an end (a pay cheque, a  
160 stepping stone, a societal obligation). People who are passionate about their work are likely  
161 to identify along with that role, whereas those who may not be passionate, likely would not  
162 consider their job as part of their identity (Vallerand, Paquet, Phillippe, & Charest, 2011).  
163 Regardless of whether employees are passionate about their work or not, performance and  
164 innovation are important organizational constructs that employers seek to improve. Another  
165 main concern for employers is the well-being of their workers themselves. Leisure time  
166 physical activity has been documented as one way that employees seek respite from work  
167 (Sonntag, 2001). Additionally, exercise has been shown to lead to an increase in job  
168 satisfaction, life satisfaction, and enthusiasm for corporate employees at work (Thorgeresen-  
169 Ntoumani, Fox, & Ntoumanis, 2005). Many companies have sought to create such  
170 environments that will foster and enhance their employees' well-being, which in turn will  
171 lead to more satisfied workers who would then likely perform better on the job. Physical  
172 activity is one medium that organizations have utilized both formally and informally as a  
173 means to achieve this performance objective due to the fact that many people take personal



174 interests in various forms of sport and physical activity (Moen, Kelly, Tranby, & Huang,  
175 2011). Thus, understanding an employee's passion for physical activity may uncover  
176 important associations with organizational performance outcomes through their employees.  
177 For example, the concept of DMP has been explored in the workplace. According to  
178 Vallerand and Houliort (2019) a "harmonious passion for work may emerge if employees  
179 continuously devote effort to their work tasks out of their own free will, whereas obsessive  
180 passion for work should evolve if certain internal or external pressures (e.g., social norms or  
181 organizational culture) arise over time" (p. 248). Furthermore, the authors identified that a  
182 harmonious passion for work resulted in improved cognitive capabilities such as decision-  
183 making ease, problem solving ease, and enhanced concentration.

184         Given its relationship with well-being, cognition, decision-making, creativity, and  
185 performance, passion is a very important organizational construct. For many workers,  
186 physical activity is their primary non-work-related interest. For example, in a recent study,  
187 most employees reported meeting (43.7%) or exceeding (42.9%) physical activity guidelines  
188 over the previous week (Hunter, Gordon, Bird, & Benson, 2018). However, we still have a  
189 limited understanding about if and how passion for non-work related activities, such as  
190 physical activity, may spillover into the workplace and influence life satisfaction,  
191 performance, and innovativeness. It is to this question we now turn.

## 192 **Research Model and Hypotheses**

193         Figure 1 depicts the research model where we hypothesize on the direct and indirect  
194 relationships between passion for physical activity, life satisfaction, and the organizational  
195 outcomes of work performance and work innovativeness.

### 196 **Passion for Physical Activity and Work Performance**

197         Vallerand (2015, p. 247) argues that "...passion for an activity is the necessary  
198 ingredient in developing high-level proficiency". To excel in any activity requires dedication

199 and persistence, particularly when inevitable setbacks occur. People are more likely to  
200 commit hours of engagement to their chosen craft when they love and value the activity (i.e.  
201 when they are passionate about it). Empirical studies of passion where performance is the  
202 dependent variable would support such a view. For example, in terms of musical ability,  
203 high performers were much more passionate than lower performers (Mageau et al., 2009).

204 Performance studies drawing from the DMP have examined how harmonious and  
205 obsessive passion influence performance. In the sports literature, deliberate practice has been  
206 identified as the mechanism linking passion to performance. In one DMP study, both  
207 harmonious and obsessive passion for basketball positively predicted deliberate practice,  
208 which in turn predicted objective performance evaluations (Vallerand, Mageau, et al., 2008).  
209 The same study also reported the significant link between obsessive passion for sport and  
210 performance avoidance goals which can be considered maladaptive. A later study of soccer  
211 players confirmed the indirect effects of deliberate practice between obsessive passion and  
212 performance in sport, and the pivotal role of needs satisfaction in the indirect relationship  
213 between harmonious passion and performance (Verner-Filion et al., 2017).

214 In the organizational literature, employees with a harmonious passion for their work  
215 reported higher job performance (Astakhova & Porter, 2015; Burke, Astakhova, & Hang,  
216 2015; Ho et al., 2011), and this relationship was explained by higher levels of cognitive  
217 absorption (Ho et al., 2011), and the extent to which one identifies with the organization  
218 (Astakhova & Porter, 2015). In contrast, obsessive work passion was negatively associated  
219 with cognitive absorption (Ho et al., 2011), but did not have a significant effect on work  
220 performance (Astakhova & Porter, 2015; Burke et al., 2015; Ho et al., 2011).

221 Although the relationship between passion and performance has been considered  
222 broadly in the DMP literature, these studies have exclusively focused on how passion for an  
223 activity relates to performance in that same activity. In the present study, we hypothesize on

224 the spillover effects from a passion for a non-work related activity (i.e., physical activity) to  
225 job performance. There are a number of pathways that passion for physical activity can  
226 enhance job performance. High performers at work tend to be physically fit (Pronk et al.  
227 2004) and passion for physical activity facilitates adherence to a regular fitness routines  
228 (Stephan, Deroche, Brewer, Caudroit, & Le Scanff, 2009). Passion for physical activity can  
229 bestow energy, vigor, enthusiasm, or tension, depending on the underlying nature of the  
230 passion (Vallerand, 2015), which likely spillover into the workplace. Luth et al. (2017)  
231 report that a harmonious passion for cycling has a positive relationship with work  
232 satisfaction, while workers with an obsessive passion for cycling, are likely to take on a  
233 global prevention focus, which diminishes work satisfaction. Likewise, obsessively  
234 passionate exercisers divert their energies to their chosen activity and neglect other activities  
235 in their life (Paradis et al., 2013), such as work and family. Thus, we hypothesize;

236 *H1: Harmonious passion for physical activity is positively associated with job*  
237 *performance.*

238 *H2: Obsessive passion for physical activity is negatively associated with job*  
239 *performance.*

#### 240 **Passion for Physical Activity and Work Innovativeness**

241 Work innovativeness is defined as the extent to which an individual actively  
242 generates, discovers, and promotes creative work related ideas (Gray, Iyer, & Parise, 2011).  
243 Although related to job performance, it is a distinct construct. For example, a software  
244 programmer may perform very highly by producing code that is technically flawless, but  
245 whose innovativeness could be considered low as the code lacks novelty and originality.

246 Empirical studies also buttress the link between innovativeness and passion.

247 Professional artistic painters, a population whose livelihoods depend on their creativity, were  
248 found to possess high levels of both harmonious and obsessive passion (Lafrenière, St-Louis,

249 Vallerand, & Donahue, 2012). When creativity was measured and not just assumed, similar  
250 findings were reported in a study of design students (Luh & Lu, 2012). Whether employees  
251 who are passionate for their work are more or less innovative has also been considered in the  
252 organizational literature. When innovativeness was objectively assessed by the employee's  
253 supervisor, harmonious passion was positively related, while obsessive passion was  
254 negatively related (Shi, 2012). Similarly, creativity in the work of bank employees was  
255 supported by harmonious passion for work, but in this case, obsessive passion was unrelated  
256 (Liu, Chen, & Yao, 2011).

257         Scholars have theorized that a transient pleasant affective state can influence the way  
258 cognitive material is organized and thus may influence innovation behavior (Isen, Daubman,  
259 & Nowicki, 1987). Physical activity is well known to produce a pleasant affective state, such  
260 as the "runner's high". Several lab experiments have shown that physical activity may  
261 sometimes enhance creative thinking, but the evidence is still inconclusive (Colzato,  
262 Szapora, Pannekoek, & Hommel, 2013). For example, Colzato et al. (2013) found that  
263 athletes tend to perform better than non-athletes in creative tasks directly after exercise. Isen  
264 et al. (1987) however found the positive effect resulting from two minutes of moderate  
265 intensity exercise did not improve subsequent performance on a creative problem-solving  
266 task. It is possible that the association between physical activity and innovativeness takes  
267 longer to mature than can be witnessed in these unnatural controlled lab environments. The  
268 'wandering mind' has also been proven in neuroscientific studies to be critical for creativity  
269 (Limb & Braun, 2008). Exercise provides the opportunity for the individual to switch off and  
270 let the mind wander (Colzato et al., 2013). Therefore, we speculate a harmonious passion for  
271 physical activity would be related to work innovativeness.

272         In contrast, obsessive passion for exercise has been found to be related to increased  
273 negative affect (Rousseau & Vallerand, 2008), and rigidity and inflexibility (Rip et al.,

274 2006), neither of which are conducive to innovativeness. It is also a possibility that the  
275 absence of exercise for someone who is a regular exerciser will impair innovative  
276 performance more than its presence will enhance it (Colzato et al., 2013). Obsessive passion  
277 for exercise has also been linked to all seven maladaptive symptoms of exercise dependence  
278 (Paradis et al., 2013) which include withdrawal symptoms if exercise is absent. Thus, we  
279 hypothesize;

280 *H3: A harmonious passion for physical activity is positively associated with work*  
281 *innovativeness.*

282 *H4: An obsessive passion for physical activity is negatively associated with work*  
283 *innovativeness.*

#### 284 **Passion for Physical Activity and Life Satisfaction**

285 Life satisfaction in the context of the present study is defined as an overall  
286 assessment of feelings and attitudes about one's life at a particular point in time ranging from  
287 negative to positive (Diener, Emmons, Larsen, & Griffin, 1985). Many studies utilizing the  
288 DMP not only consider the direct links between the dimensions of passion and performance,  
289 but also the indirect links through variables which could also help explain how such  
290 relationships materialize. In addition to cognitive absorption (Ho et al., 2011; Shi, 2012),  
291 goal motivation (Vallerand, Mageau, et al., 2008), organizational identity (Astakhova &  
292 Porter, 2015), and life satisfaction (Lafrenière et al., 2012) have been identified as  
293 explanatory indirect influencing variables along with passion.

294 In an experimental setting, Lafrenière et al. (2012) found significant interaction  
295 effects between both types of passion and life satisfaction. When participants were primed to  
296 reflect upon successful outcomes, both types of passion equally led to high levels of life  
297 satisfaction. When primed for failure, obsessive passion led to a significant decrease in life  
298 satisfaction, while harmonious passion had no effect. Likewise, passion for leisure activities

299 has been found to influence satisfaction in other life domains, such as work and family  
300 (Stenseng et al., 2013). A review of the life satisfaction and work literature also supports our  
301 hypothesis. Summarizing this body of work, Erdogan et al. (2012) suggest life satisfaction  
302 may even be a stronger predictor of job performance when compared to job satisfaction.

303 In sum, the adaptive and less adaptive effects of passion for physical activity on work  
304 performance and innovativeness is dependent upon the accompanying perceptions of life  
305 satisfaction. As such, we hypothesize that workers with a harmonious passion for physical  
306 activity would be more likely to perceive higher levels of life satisfaction, which in turn will  
307 be associated with enhanced work performance and innovativeness. Additionally, it is  
308 expected those with an obsessive passion for physical activity will be more likely to report  
309 lower life satisfaction, and in turn, be lower performers in both work performance measures.  
310 Thus, we hypothesize:

311 *H5: A harmonious passion for physical activity is indirectly positively associated*  
312 *with work innovativeness, via life satisfaction.*

313 *H6: An obsessive passion for physical activity is indirectly negatively associated with*  
314 *work innovativeness, via life satisfaction.*

## 315 **Method**

### 316 **Participants and Procedure**

317 Data were collected via an online self-report survey from amateur cyclists in Ireland.  
318 We chose cycling as a form of physical activity due to its popularity which has increased  
319 dramatically among Irish and UK workers, largely due to a Government tax-free incentive  
320 scheme to purchase bikes. Likewise, gathering data from cyclists enables us to build upon  
321 previous DMP studies which have also focused on the same population (Luth et al., 2017;  
322 Stenseng et al., 2015). A cross-sectional quantitative design was deemed the most  
323 appropriate in this case as we do not know in advance if the variables of interest will covary,

324 or what the timeframe from cause to effect would be (Spector, 2019). To recruit respondents,  
325 an invitation to participate in the survey was posted to an online forum for cyclists in Ireland.

326 The survey was completed by 288 people. Removing incomplete submissions (6),  
327 significantly rapid survey completion times (5), and those who were not currently employed  
328 (5), left 272 usable responses. The sample included 19% females, which is broadly  
329 representative of the amateur cycling community in Ireland<sup>1</sup>. The mode age bracket of  
330 participants was 40-44 (23%). All participants cycled at least 2-hours per week, with 7-hours  
331 per week the average. The average organizational tenure was 8-years with 93% of the  
332 sample employed fulltime and 7% part-time. In order to reduce the influence of alternative  
333 explanations for our results and consistent with the passion literature, we controlled for  
334 participant age, gender, and full-time job status (Vallerand et al., 2008). We also controlled  
335 for the average hours of weekly cycling training and work tenure (Luth et al., 2017).

### 336 **Measures**

337 All multi-item scales were adapted from well-established research instruments and  
338 were measured on 7-point Likert-type scales. All scale items, descriptive statistics, factor  
339 loadings, composite reliabilities (CR), Cronbach's Alpha (CA), average variance extracted  
340 (AVE) values are provided in Table 1. As all responses were self-reported, to mitigate the  
341 potential for common method bias (CMB), the order of the measurement items in the survey  
342 was randomized. An initial pilot test of the survey was also conducted with 12 cyclists and  
343 four academics, resulting in the rewording of the participant instructions to improve clarity.

344 **Passion.** Vallerand et al.'s. (2003) 14-item Passion Scale adapted to the cycling  
345 context (Luth et al., 2017; Stenseng et al., 2015) was used to measure participant's passion  
346 for cycling. Previous research demonstrated that the passion scale exhibits high construct

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<sup>1</sup> Female membership of Cycling Ireland, the national body for cycling in Ireland, is 21%  
<http://www.cyclingireland.ie/page/disciplines/women>

347 validity including factor structure, reliability, convergent, and discriminant validity, across a  
348 wide variety of samples measuring passionate activities (Curran et al., 2015). The scale  
349 includes measurements for both harmonious (7-items) and obsessive (7-items) passion.

350 **Performance and Innovation.** Both work performance (3-items) and work  
351 innovativeness (4-items) were utilized from the Role Based Performance Scale (Welbourne  
352 et al., 1998). This scale assesses performance from the theoretical underpinnings of role  
353 theory and identity theory as a measure of employee performance (Welbourne et al., 1998).  
354 The scale has been widely utilized and has demonstrated evidence of reliability and validity  
355 across several employee samples (e.g., Purvanova, Bono, & Dzieweczynski, 2006; Wallace,  
356 Edwards, Arnold, Frazier, & Finch, 2009).

357 **Life Satisfaction.** Life satisfaction was measured using the Satisfaction with Life  
358 Scale (Diener et al., 1985) as a global measure of life satisfaction. This questionnaire  
359 consists of 5-items. This scale has been widely utilized across several disciplines and has  
360 demonstrated evidence of reliability and validity across several samples (Thorgersen-  
361 Ntoumani et al., 2005; Pavot & Diener, 2008).

## 362 **Data Analysis**

### 363 **Preliminary Assessment: Data Screening and Cleaning**

364 To analyze these data, we used the partial least squares-structural equation modeling  
365 (PLS-SEM) approach with SmartPLS software (Ringle, Wende, & Will, 2015). A number of  
366 approaches can be used to estimate the minimum sample size required for PLS-SEM  
367 analysis. For the current study, the standard “10 times rule” (Hair, Ringle, & Sarstedt, 2011)  
368 yields a minimum sample of 50, while the inverse square root method (Kock & Hadaya,  
369 2018) returns a minimum sample of 86. Other scholars recommend 150 observations for  
370 models with three or more indicators on constructs (Anderson & Gerbing, 1984). Thus, the  
371 present sample of 272 participants more than exceeds the minimum sample size threshold.



372           The initial assessment focused on the potential influence of CMB. As all CMB  
373 detection techniques have limitations, we used a number of methods to assess for CMB.  
374 First, the occurrence of a variance inflation factors (VIF) greater than 3.30 is proposed as an  
375 indication that a model may be contaminated by CMB (Kock, 2015). Therefore, if all VIFs  
376 resulting from a full collinearity test are equal to or lower than 3.30, the model can be  
377 considered free of CMB. The VIF matrix confirmed all values were less than 3.30. Second,  
378 we conducted a single factor test (Harman, 1976). We conducted a principal component  
379 analysis and found no single construct accounted for a majority of the total variance. Third,  
380 the marker variable approach (Lindell & Whitney, 2001) advocates adding a theoretically  
381 unrelated marker variable to the model ('impulsiveness' in our case) and examining the  
382 correlation with latent variables. CMB may be evident if the correlation between any of the  
383 latent variable and the marker is greater than .30. The highest marker correlation in our  
384 model was .22 between impulsiveness and work performance. These tests ensure that CMB  
385 is not a major concern in the present study.

386           We followed the Gefen and Straub (2005) procedure to test convergent and  
387 discriminant validity (see Table 1 for item means and factor loadings). We evaluated the  
388 convergent validity by examining item loadings, CRs, and AVEs values. With regard to item  
389 loadings, Fornell and Larcker (1981) have recommended values of at least .70 to be  
390 acceptable. Based on this criterion, one item from the harmonious passion construct was  
391 removed. The CR values being above .80 and AVE values exceeding .50 further support  
392 satisfactory convergent validity. We evaluated the discriminant validity by comparing the  
393 square roots of AVE values to the inter-construct correlations (see Table 2). The square roots  
394 of the AVE values for the variables are consistently greater than the off-diagonal correlation  
395 values, suggesting satisfactory discriminant validity between the variables. We also  
396 examined the heterotrait-monotrait ratio of correlations (HTMT) to assess discriminant

397 validity. If the HTMT value is below .90, discriminant validity has been established between  
398 two reflective constructs (Henseler, Ringle, & Sarstedt, 2015). The highest absolute HTMT  
399 value for our measures was .76 which satisfies the most conservative threshold of .85  
400 (Henseler et al., 2015). In sum, the model's convergent and discriminant validity could be  
401 established. Non-response bias (NRB) is also an issue researchers need to consider when  
402 applying SEM techniques (Gefen & Straub, 2005). To ensure NRB did not inhibit our  
403 findings, we compared the responses of the first and last 20 participants. Using t-tests to  
404 compare answers to questions across the same variables, we identified no significant  
405 differences. The idea behind this approach is that late respondents are more likely to  
406 resemble non-respondents than early respondents. To assess the efficacy of the model, the  
407 standard fit indices provided by the SmartPLS program were examined: the standardized  
408 root mean square residual (SRMR), the normed fit index (NFI), and the root mean squared  
409 residual covariance matrix (RMS-theta). Hu and Bentler (1998) suggest that a good model fit  
410 is achieved when the NFI values are above .90, the SRMR are below .08, and the RMS-theta  
411 is below .12

## 412 **Results**

### 413 **Assessment of the Direct and Indirect Models**

414 The present study's expected relationships were tested in two steps. The first step  
415 specified the direct paths of relationships and all study controls. The second step examined  
416 the direct and indirect paths of relationships and the significant controls. The significance of  
417 path coefficients was determined via a bootstrapping procedure by setting the number of  
418 cases equal to the sample size (as recommended by Tenenhaus et al., 2005) and the number  
419 of bootstrap samples to 5,000. Figure 2 depicts the empirical model derived from the  
420 findings of the hypothesized direct relationship paths (NFI = .65, SRMR = .17, RMS-theta =

421 .21). The direct model could account for 6% and 5% of the variance for work performance  
422 and work innovativeness respectfully and yielded inferior model fit.

423 Harmonious passion for cycling had a significant relationship path with work  
424 performance and work innovativeness, supporting *H1* and *H3* ( $H1: \beta = .17, p < .05$ ;  $H3: \beta =$   
425  $.15, p < .05$ ). As hypothesized in *H2* and *H4*, both work performance and work  
426 innovativeness would be negatively associated with obsessive passion for cycling. Although  
427 the associations were negative, neither hypothesis could be supported ( $H2: \beta = -.16, p > .05$ ;  
428  $H4: \beta = -.16, p > .05$ ). No control variables (age, gender, full-time work status, cycling time,  
429 organizational tenure) had a significant effect on the dependent variables.

430 The second step in the assessment of the empirical model was to test for the indirect  
431 effects of life satisfaction. To test for the indirect effects of life satisfaction in the model, we  
432 followed the approach of Hair et al. (2017). This involves two main steps. First, we tested  
433 whether the indirect relationships between the independent variables and dependent  
434 variables, via life satisfaction, were significant. Next, we determined whether the direct path  
435 between the independent and dependent variables were significant. Indirect effects exist  
436 when the direct path is insignificant, but the indirect path is significant. Figure 3 depicts the  
437 indirect model derived from the findings of the hypothesized relationship paths which  
438 demonstrated acceptable model fit ( $NFI = .93, SRMR = .06, RMS\text{-}\theta = .12$ ). Step 1  
439 showed that both the ‘harmonious passion – life satisfaction – work performance’ path and  
440 the ‘harmonious passion – life satisfaction – work innovativeness’ path were both significant  
441 ( $p < .001$  for both). All indirect paths involving obsessive passion were insignificant. Step 2  
442 showed that the direct path between harmonious passion and work performance became  
443 insignificant ( $p = .32$ ), as did the direct path between harmonious passion and work  
444 innovativeness ( $p = .20$ ), when life satisfaction was added to the indirect model. None of the  
445 control variables were significantly related to any of the dependent variables in the indirect



470           The primary purpose of the present study was to examine the direct and indirect  
471 relationships between passion for physical activity, and performance and innovativeness in  
472 an organizational environment. This is an important topic for organizational and  
473 performance psychologists as physical activity is often the dominant passion emanating in  
474 employees' lives (Vallerand et al., 2003), yet not all dimensions of a passion are adaptive  
475 (Vallerand, 2015), nor are the implications well understood for passion in the workplace  
476 (Perrewé, Hochwarter, Ferris, Mcallister, & Harris, 2014).

#### 477 **Theoretical Implications**

478           The present study contributes to research in several ways. Firstly, this is one of the  
479 initial studies to examine the organizational performance implications of the passions held  
480 by employees for non-work related activities. Prior studies have explicitly focused on the  
481 passions held for an activity, and performance implications for that same activity (Astakhova  
482 & Porter, 2015; Burke et al., 2015; Ho et al., 2011; Vallerand, Ntoumanis, et al., 2008;  
483 Verner-Filion et al., 2017) as well as innovation (Lafrenière et al., 2012; Liu et al., 2011;  
484 Luh & Lu, 2012; Shi, 2012). Although some of these studies were conducted in  
485 organizational settings, none considered passion for non-work related activities such as  
486 physical activity.

487           Secondly, although a number of studies have reported on the links between  
488 engagement in physical activity and organizational performance outcomes (Burton, Hoobler,  
489 & Scheuer, 2012; Clayton et al., 2017; McDowell-Larsen, Kearney, & Campbell, 2002), the  
490 current study offers a more insightful understanding by considering physical activity as a  
491 passion, and that the differing forms of passion for physical activity, harmonious and  
492 obsessive, result in different organizational performance outcomes. In the present sample,  
493 89% of employees reported having at least a moderate harmonious passion for cycling (i.e.  
494 average score above 4 out of 7), while 45% reported at least a moderate obsessive passion.

495 We found that a harmonious passion for cycling is positively related to work performance  
496 and work innovativeness, whereas obsessive passion had no significant relationship to either  
497 organizational performance outcome. The fact that these results were obtained after  
498 controlling for age, gender, training time, work status, and organizational level, demonstrates  
499 that engagement in physical activity will benefit work performance and work  
500 innovativeness, but only when an employee holds a harmonious passion for the physical  
501 activity. Thus, the current study challenges recent occupational health psychology studies  
502 which conceptualize all physical activity benefitting the workplace (Sliter & Yuan, 2015;  
503 Pedersen et al., 2019).

504         The hypothesized negative relationships between obsessive passion and  
505 organizational performance outcomes were not supported. This could be explained by the  
506 fact that while harmonious passion embodies a purely adaptive performance outcome  
507 process, obsessive passion encompasses a more mixed performance outcome process which  
508 entails adaptive and maladaptive characteristics. Furthermore, this result was not overly  
509 surprising as many DMP studies focusing on performance came to a similar conclusion  
510 (Vallerand et al., 2007; Carbonneau, Vallerand, & Massicotte, 2010; Ho et al., 2011;  
511 Vallerand, 2012).

512         Thirdly, the current study determines if passion for physical activity influences  
513 organizational performance outcomes, and how harmonious passion leads to enhanced  
514 performance and innovativeness at work. In doing so, the current study helps research  
515 progress from offering general explanations of the relationship between physical activity and  
516 organizational performance outcomes, toward more detailed and specific explanations of the  
517 direct and indirect pathways involved. Specifically, the current study concludes that  
518 increases in life satisfaction can explain why harmonious passion for physical activity is  
519 positively associated with work performance and work innovativeness. Indeed, the indirect

520 model with life satisfaction included, was a far superior model depicting paths to work  
521 performance and work innovativeness than the direct model. Although there is a significant  
522 direct relationship between harmonious passion for physical activity and organizational  
523 performance, the relationship is weak and is better explained by the positive influence of  
524 harmonious passion on life satisfaction, which in turn, flows into organizational performance  
525 with positive results. Thus, harmonious passion for physical activity is more likely to benefit  
526 organizational performance when it also enhances the employee's satisfaction with life.

### 527 **Practical Implications**

528         The present findings have implications for both individual employees and their  
529 managers. Workers are often advised that regular physical activity will help to cope with  
530 organizational demands, whilst also providing the vigor and vitality needed to excel in one's  
531 career. The findings from the current study align with recent research which demonstrates  
532 that it is the type of passion the participant holds for that activity that matters, not mere  
533 engagement (Luth et al., 2017). Not all forms of passion are positive. A harmonious passion  
534 for physical activity is associated with enhanced life satisfaction, work performance, and  
535 work innovativeness, whereas an obsessive passion is not. To extract the positive effects of  
536 physical activity for work outcomes and general life, employees need to ensure their passion  
537 is at least moderately harmonious, and low in terms of obsession. The individual should  
538 demonstrate a level of control to engage in the activity only when it is compatible with other  
539 life goals, and not consumed by a sense of "I must, I need to" engage with the activity. In  
540 addition, studies also report that the crossover from harmonious to obsessive passion can be  
541 triggered by a number of factors, such as motivations for perfectionism, and avoiding other  
542 life problems (Paradis et al., 2013). Although physical activity is generally positive and  
543 adaptive, when motivated by such goals, it can lead to an obsession deleterious not only to  
544 organizational performance, but also to general satisfaction with life.

545 For managers attempting to enhance performance and innovation among employees,  
546 the present research suggests that one way to accomplish this is to look beyond the formal  
547 work environment and instead toward extra-curricular physical activity. Many organizations  
548 already have such programs in place, through free or discounted gym memberships, or by  
549 integrating fitness tracking technologies (such as the Fitbit) into employee wellness  
550 programs (Hunter et al., 2018). However, there is an important caveat. Emerging research  
551 suggests fitness tracking technologies can lead to an obsession in some users to walk so  
552 many steps, burn so many calories, or cycle so many miles (Kerner & Goodyear, 2017). The  
553 promotion of physical activity by the organization may be well intentioned, but as the  
554 present study shows, if workers gain an obsessive passion, at best there is no positive impact  
555 for the organization, and at worst, a reduction in work performance and work innovativeness  
556 will ensue. Indeed, as 45% of the current sample reported at least a moderate obsessive  
557 passion for physical activity, this suggests education on passion for non-work related  
558 activities, and specifically, the differences between the harmonious and obsessive forms,  
559 should also be included in employee wellness programs.

#### 560 **Limitations and Future Directions**

561 The present study is subject to some limitations. Firstly, one limitation is the cross-  
562 sectional design that precludes from establishing the causal direction of the proposed  
563 relationships. Both longitudinal and experimental DMP studies can be conducted to test the  
564 validity of the theorized causal arrows. For example, using the experimental procedures  
565 described in Bélanger et al. (2013), researchers can induce perceptions of harmonious and  
566 obsessive passion in physical activity, and test if they relate to performance in a cognitive  
567 task. Secondly, only one variable (i.e., life satisfaction) was considered to explain the  
568 indirect association between passion for physical activity and organizational performance  
569 outcomes. Future researchers could test the indirect effects of other variables. For example,



570 it has been shown that physical activity helps reduce stress (Stults-Kolehmainen & Sinha,  
571 2014), and that stress hampers work performance (Siu, 2003). Thus, both general life stress  
572 and work-related stress would be ideal indirect relationship candidates between both forms  
573 of passion for physical activity and organizational performance outcomes. Thirdly, the  
574 measures of work performance and work innovativeness relied on self-reports. Although  
575 CMB was not evident in the data, there is always a possibility such subjective self-  
576 assessments are biased in some way. Another avenue for future research is to use objective  
577 measures of work performance (such as promotions, salary, and bonuses) and work  
578 innovativeness (such as patents developed). Finally, another possible avenue for future  
579 research would be to consider the hypothesized model in reverse; is there a spillover effect  
580 from passion for work to performance in sporting endeavors? If a worker is passionate about  
581 their job, this could provide the energy and vigor needed to persist with the training load and  
582 intensity levels needed to perform in running, cycling, and triathlon events, as an example.

583 In summary, the present research provides new knowledge to the interplay between  
584 passion for physical activity, life satisfaction, and performance and innovativeness in the  
585 workplace. As revealed in the sample of cyclists who also occupied employment roles,  
586 passion for physical activity directly and indirectly (through life satisfaction) enhance  
587 organizational performance outcomes, but only for harmonious passion. The present study  
588 expands upon existing studies which consider how passion for physical activity transfers into  
589 the workplace (Luth et al., 2017). Thus, the findings from the current study advance the  
590 literature understanding passion and performance psychology, and can inspire future studies  
591 to investigate spillover effects of passion into other aspects of life.

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Figure 1

The research model hypothesizing the direct and indirect relationships between passion for physical activity, life satisfaction, and organizational performance outcomes

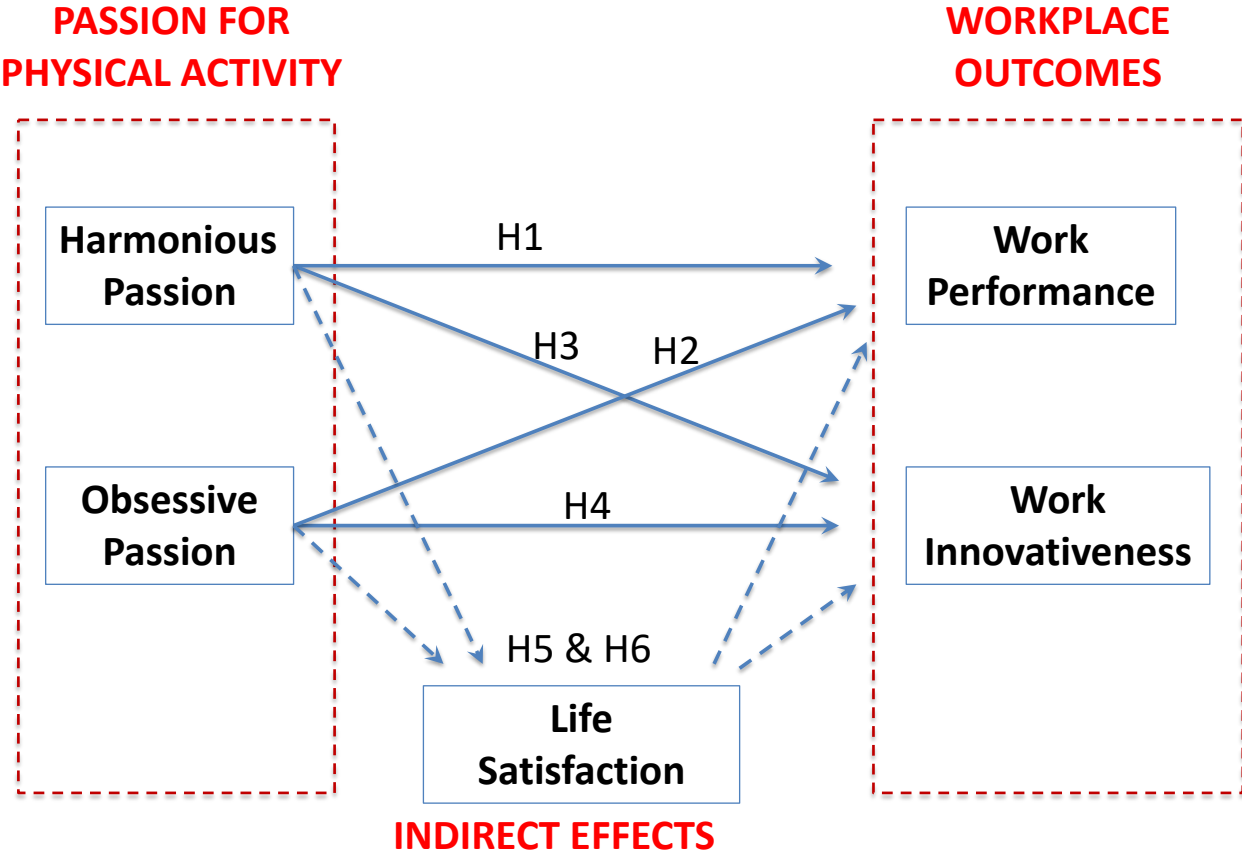
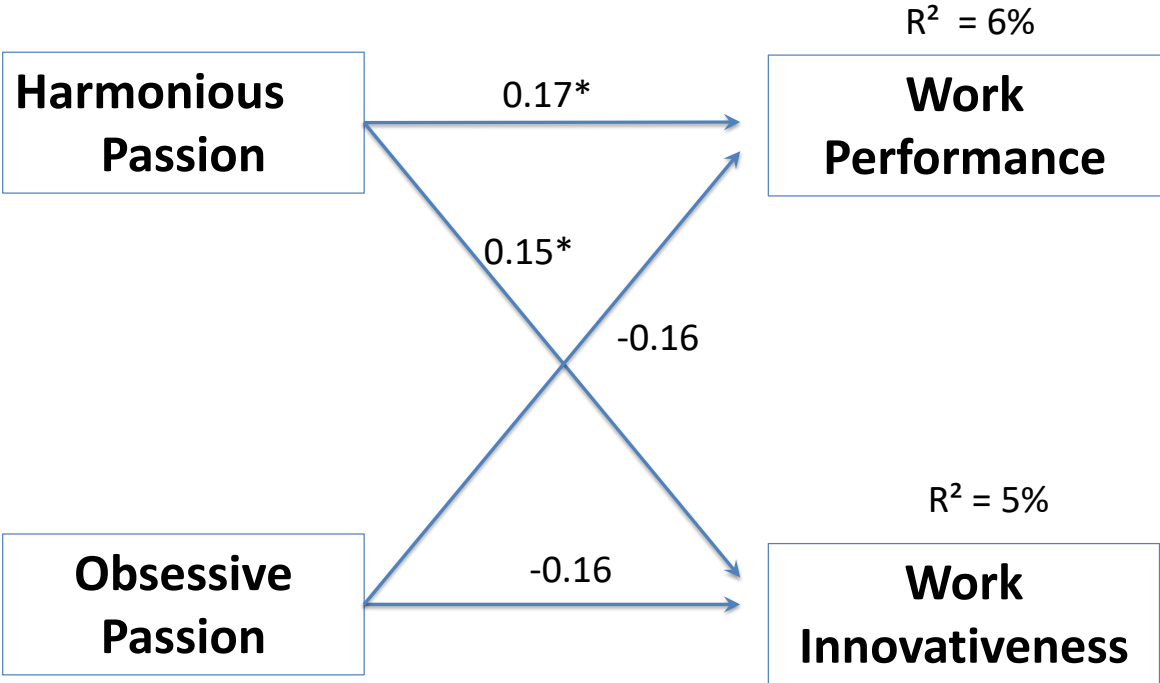


Figure 2

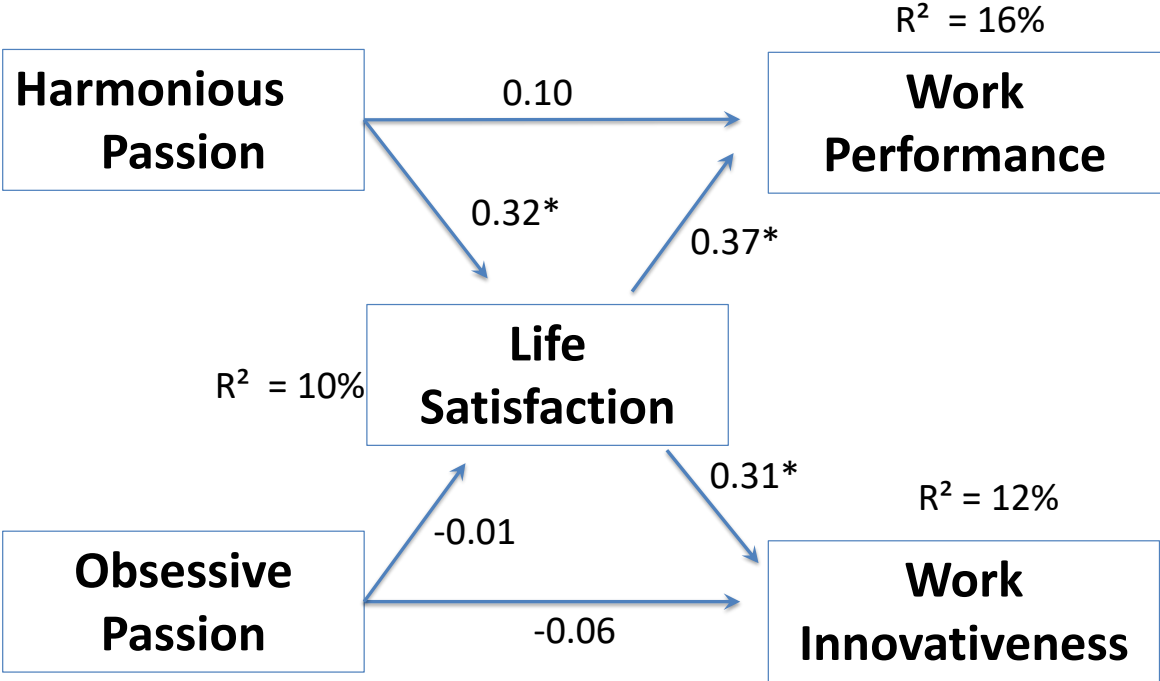
Direct model results



Note. \*p < 0.05 NFI = 0.65; SRMR = 0.17; RMS-theta = 0.21

Figure 3

Indirect model results



Note. \*p < 0.001 NFI = 0.93; SRMR = 0.06; RMS-theta = 0.12

Table 1

Item means, standard deviations (SD), and factor loadings

| <i>Construct</i>          | <i>Item</i>   | <i>Mean</i>   | <i>S.D.</i> | <i>Loading</i> |      |
|---------------------------|---|---|-------------|----------------|------|
| <b>Harmonious Passion</b> | HPass1: This sport allows me to live a variety of experiences.                              | 5.62  | 1.24        | 0.87           |      |
|                           | HPass2: The new things that I discover with this sport allow me to appreciate it even more. | 5.64  | 1.27        | 0.87           |      |
|                           | Vallerand et al. (2003)   | HPass3: This sport allows me to live memorable experiences.             | 6.01        | 1.12           | 0.83 |
|                           |   | HPass4: This sport reflects the qualities I like about myself.          | 5.49        | 1.31           | 0.77 |
|                           | CR: 0.90<br>CA: 0.87<br>AVE: 0.61   | *HPass5: This sport is in harmony with the other activities in my life. | 4.85        | 1.35           | 0.62 |
|                           |   | HPass6: For me it is a passion that I still manage to control.          | 5.33        | 1.33           | 0.75 |
|                           |   | HPass7: I am completely taken with this activity.                       | 5.44        | 1.53           | 0.71 |
|                           | Harmonious Passion Overall  | 5.48  | 1.13        |                |      |
| <b>Obsessive Passion</b>  | OPass1: I cannot live without it.   | 4.17  | 1.90        | 0.84           |      |
|                           | OPass2: The urge is so strong. I can't help myself from doing this sport.                   | 3.94  | 1.83        | 0.87           |      |
|                           | Vallerand et al. (2003)   | OPass3: I have difficulty imagining my life without this activity.      | 4.41        | 1.83           | 0.83 |
|                           |   | OPass4: I am emotionally dependent on this sport.                       | 3.74        | 1.90           | 0.85 |
|                           | CR: 0.95<br>CA: 0.94<br>AVE: 0.73   | OPass5: I have a tough time controlling my need to do this sport.       | 3.16        | 1.77           | 0.86 |
|                           |   | OPass6: I have almost an obsessive feeling for this sport.              | 3.46        | 1.92           | 0.90 |
|                           |   | OPass7: My mood depends on me being able to do this activity.           | 4.34        | 1.81           | 0.74 |
|                           | Obsessive Passion Overall   | 3.98  | 1.85        |                |      |
| <b>Work Performance</b>   | WorkPerf1: Quantity of work output  | 5.08  | 1.18        | 0.90           |      |
|                           | (Welbourne et al., 1998)  | WorkPerf2: Quality of work output                                       | 5.29        | 1.14           | 0.92 |
|                           |   | WorkPerf3: Accuracy of work   | 5.38        | 1.12           | 0.91 |
|                           | CR: 0.94<br>CA: 0.90<br>AVE: 0.84   | Work Performance Overall  | 5.25        | 1.15           |      |

|   |  |      |      |      |
|---|--|------|------|------|
| <b>Work Innovation</b><br><br>(Welbourne et al., 1998)<br><br>CR: 0.95<br>CA: 0.93<br>AVE: 0.82 | WorkInnv1: Coming up with new ideas                                    | 5.04 | 1.27 | 0.89 |
|   | WorkInnv2: Working to implement new ideas                              | 4.92 | 1.23 | 0.92 |
|   | WorkInnv3: Finding improved ways to do things                          | 5.17 | 1.29 | 0.93 |
|   | WorkInnv4: Creating better processes and routines                      | 5.07 | 1.28 | 0.87 |
|   | Work Innovation Overall  | 5.07 | 1.27 |      |
| <b>Life Satisfaction</b><br><br>(Diener et al., 1985)<br><br>CR: 0.95<br>CA: 0.88<br>AVE: 0.82  | LifeSat1: In most ways my life is close to my ideal.                   | 4.55 | 1.28 | 0.84 |
|   | LifeSat2: The conditions of my life are excellent.                     | 4.83 | 1.23 | 0.87 |
|   | LifeSat3: I am satisfied with my life.                                 | 5.02 | 1.25 | 0.91 |
|   | LifeSat4: So far, I have gotten the important things I want in life.   | 5.00 | 1.34 | 0.77 |
|   | LifeSat5: If I could live my life over, I would change almost nothing. | 3.96 | 1.70 | 0.72 |
|   | Life Satisfaction Overall  | 4.76 | 1.36 |      |

Note: Average Variance Extracted (AVE), Composite Reliability (CR), Cronbach's Alpha (CA)

\* Items were removed due to loadings less than 0.70



Table 2

*Correlations between latent variables (square root of AVEs in the main diagonal)*

|                        | 1           | 2           | 3           | 4           | 5           |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| 1. Harmonious passion  | <b>0.77</b> |             |             |             |             |
| 2. Work innovativeness | 0.17        | <b>0.91</b> |             |             |             |
| 3. Work performance    | 0.18        | 0.70        | <b>0.92</b> |             |             |
| 4. Life satisfaction   | 0.32        | 0.33        | 0.37        | <b>0.83</b> |             |
| 5. Obsessive passion   | 0.43        | 0.02        | 0.06        | 0.14        | <b>0.83</b> |

Note: Average Variance Extracted (AVE)